



Pupil premium strategy statement 2025/2026 Sheringham Woodfields School

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	160
Proportion (%) of pupil premium eligible pupils	44.3%
Year that our current pupil premium strategy plan covers:	2025-2026
Date this statement was published	December 2025
Date on which it will be reviewed	July 2026 if not sooner
Statement authorised by	Annette Maconochie
Pupil premium lead	Annette Maconochie
Governor / Trustee lead	Steve Thurlow

Funding overview

Detail	Amount
Pupil premium funding allocation this year	£76,724.00 (as at 30/11/25)
Pupil premium funding carried forward from previous years (<i>enter £0 if not applicable</i>)	£2,510.00
Total budget for the year	£79,234.00

Part A: Pupil premium strategy plan

Statement of intent

Sheringham Woodfields School continues to adopt an individual approach to supporting eligible pupils and we strongly believe that through addressing any disadvantage we will help them to have equality in terms of opportunities whilst supporting pupils to achieve their full potential.

We support pupils in many areas including:

- To be happy through emotional support through a selection of therapies.
- To be well regulated with a range of approaches to support their social, emotional and sensory needs.
- To have a positive self-image by supporting them with their personal care, clothing and equipment.
- To develop independence skills in order to prepare for adulthood.
- To support them and their families to raise aspirations and prepare them for their transition.
- To be included fully in all school events and trips by financially supporting these activities.
- To take part in activities to develop social skills in order to be able to work and play alongside others and develop friendships.
- To get specialist equipment often not available through statutory services
- To ensure they are not disadvantaged compared with their peers

This approach was reviewed at our most recent Ofsted Inspection (May 2024).

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	All pupils attending Sheringham Woodfields School have complex Learning and/or Health needs, which in turn means the School needs to provide additional levels of support when compared with mainstream pupils. We must continue to work hard to support pupils, from as early as Year 9 to ensure transition at the point at which they leave us.
2	Supporting pupils to be able to regulate their emotions and actions is a key challenge face by many of our pupils. There are many reasons for

	this including their diagnosis, sensory needs, communication difficulties and/or ability to follow instructions.
3	Our pupils currently face restricted access to many opportunities that facilitate personal development and growth, whilst at the same time helping them prepare for life beyond Sheringham Woodfields School. It is important that we continue to reduce the potential limitations due to financial hardship, ensuring that opportunities remain open and accessible to all, whilst at the same time providing the appropriate level of challenge.
4	The Pandemic saw a significant rise in trying to meet the needs of the whole family with regards to being able to best support disadvantaged pupils. The School continues to want to devote a lot of time and effort in carrying out work that directly supports families such as direct family support, training, networking sessions, form filling and general advice. The School wants to continue to invest and embed our system of Family Support.
5	Many of our pupils continue to face challenges developing early phonics and early literacy/reading skills/knowledge and are working below the necessary cognitive ability to develop sustained phonics knowledge. Further continuing to embed our phonics delivery is a key priority for the School to ensure no one is making less than expected progress.
6	Ensuring that disadvantaged pupils/families have access to the same opportunities as their peers at Sheringham Woodfields School. This includes ensuring that those pupils post-16 continue to receive free school meals where they are eligible to do so.

Intended outcomes (2025-2026)

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils from the age of 14 on up have access to tailored and bespoke Careers Advice and Guidance and support to broker sustainable transition arrangements	<p>All identified pupils receiving the level of support needed.</p> <p>EHCP meetings to include transition and transition arrangements where required. EHCP meetings to create more time and space to discuss 'beyond Sheringham Woodfields School'</p> <p>Continued development of transition fayres within School with an aim to host one in Spring 2026 (building on the success of the 2024 + 2025 offering)</p>
Providing all pupils with access to a consistent phonics programme/scheme of works that can be used across every classroom within the School	All classes across the School continue using the Twinkl Phonics/Rhino Readers programme of phonics teaching.

	<p>Standards in reading will improve, as evidenced in the end of key stage school reading assessments.</p> <p>Via the Head of Core Subjects, roll out a whole school approach known as Talk 4 Writing.</p> <p>Evidence being captured their Phonics assessments and within Evidence for Learning</p>
Provide relevant pupils with access to high quality educational visits and residential opportunities within the community	<p>'Enrichment Week' to be rolled out across the whole school community promoting all classes to go on at least one trip during the second Summer Term 2026.</p> <p>Provide a bespoke residential opportunities for pupils as and when required.</p>
Continue to develop and embed Sensory Enrichment programmes for those pupils where there is an identified need	Increased number of SI assessments conducted and plans implemented
No pupil attending Sheringham Woodfields School will disadvantaged due to their families financial circumstances	<p>There will be no difference in engagement in activities and attendance between those pupils eligible for FSM and those ineligible for FSMs</p> <p>All post-16 pupils will continue to access to Free School Meals on the day(s) that they choose this</p> <p>There will be no pupils defined at NEET</p>
Attendance at the School will continue to improve to level seen before the Pandemic	The School has set a target of 96% attendance across the whole school community, with no marked difference between those eligible for Pupil Premium Funding when compared to their peers

Activity in this academic year (2025-2026)

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £36,949.90

Activity	Evidence that supports this approach	Challenge number(s) addressed
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<i>Transition Co-ordinator</i> £20,149.00	As part of the Menu of Approaches (Pupil-Premium-resource-evidence-brief.pdf (d2tic4wvo1iusb.cloudfront.net)) our Transition Co-ordinator will compliment high quality teaching whilst the same time, allowing classes to tap into valuable knowledge in and around Careers and Transition.	1, 3
<i>Technology and resources to support high quality Teaching</i> £5,500.00 (Inc Widgit online and Twinkl)	To improve learning, Sheringham Woodfields School have identified barriers to effective teaching, and will use funding to support the purchase of complimentary technology and subscriptions to meet the needs of the pupils	2, 5
<i>TLR for Teacher – supporting the development of Phonics</i> £4,770.90	To continue to embed and improve provision and outcomes for pupils.	5, 6
<i>Talk 4 Writing Scheme</i> £6,600.00	To develop whole school approach to improving reading and writing.	1, 3, 5

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £10,634.10

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Access to The Patch</i> £7,000.00	Providing 'out of School' opportunities for pupils of all abilities Helping teach and develop skills to support with transition and life beyond Sheringham Woodfields School	1, 2, 3
<i>One to One Support</i> £3,643.10	Funding ear-marked to support one class with high proportion of pupil premium funded pupils, to better support needs as identified.	2, 4, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £31,650.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Development of a Family Support Team to meet the needs of the School</i> £20,000.00 contribution	Volume of 'social care' and 'family related' issues being reported into and requested of the School The need to free up Teachers time to focus on high quality teaching and learning support	3, 4, 6
<i>Free School Meals provided for all Post-16 learners</i> £6,450.00 per year	Ensuring pupils are not hungry will contribute to improved attendance and improved physical and mental health of pupils within this category	6
<i>Providing care supplies, medical input and uniforms/trip subs as required</i> £2,200.00	Supporting mental health and wellbeing of all pupils within the School. Ensuring the care and medical needs of pupils are met and exceeded	3, 4, 5
<i>Curriculum resources and site developments</i> £1,000.00	To provide the very best equipment and facilities for our pupils, to ensure they feel safe and happy whilst at School.	2, 3
<i>Residential Opportunity</i> £2,000.00 contributions	Residential opportunities for our pupils will provide a rich and extensive learning experience	3, 6
<i>Winter Wonderland at SWS 2026</i>	To bring the whole school together to provide exciting opportunities for all at key points of the Academic Year.	3, 5

Total budgeted cost: £ 79,234.00

Please note that the School will also make smaller purchases during the year, as required, to ensure unplanned needs are met ensuring no disadvantage. These will fall within the 'Wider Strategies' section.

Part B: Review of the previous academic year (2024-2025)

Outcomes for disadvantaged pupils

All pupils within the School, irrespective of need or disadvantage, received an outstanding level of education and care, and as such no one group of pupils made less progress than others. Close ties exist with the Virtual School for LAC and specific spending on additional resources to support their PEPs was also successfully completed in year.

Externally provided programmes

Programme	Provider
Talk 4 Writing	Jane Ralph Consulting
Twinkl Phonics / Rhino Readers	Twinkl
Writing with Symbols	Widgit Online

Service pupil premium funding

How our service pupil premium allocation was spent last academic year
N/A – No 'Service Children' on roll during the reporting year
The impact of that spending on service pupil premium eligible pupils
N/A