



Pupil premium strategy statement 2022/2023 Sheringham Woodfields School

This statement details our school’s use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils last academic year.

School overview

Detail	Data
Number of pupils in school	145 (planning to grow to 155)
Proportion (%) of pupil premium eligible pupils	38.5%
Year that our current pupil premium strategy plan covers:	2022-2023
Date this statement was published	November 2023
Date on which it will be reviewed	N/A – Final Version See 2023-24 Plan/Statement
Statement authorised by	Annette Maconochie
Pupil premium lead	Annette Maconochie
Governor / Trustee lead	Steve Thurlow
<i>Please note that the School appointed a new Head Teacher, Annette Maconochie, who commenced in role on 1st January 2023</i>	

Funding overview

Detail	Amount
Pupil premium funding allocation this year	£54,295.00
Recovery premium funding allocation this year	£29,189.00
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£5,107.00 (Pupil Premium) £0 (Recovery Premium)
Total budget for the year	£88,591.00

Part A: Pupil premium strategy plan

Statement of intent

At Sheringham Woodfields School, we adopt an individual approach to supporting eligible pupils and believe that through addressing any disadvantage we will help them to have equality in terms of opportunities whilst supporting pupils to achieve their full potential.

We support pupils in many areas including:

- To be happy through emotional support through talking therapies.
- To be well regulated with a range of approaches to support their social, emotional and sensory needs.
- To have a positive self-image by supporting them with their personal care, clothing and equipment.
- To develop independence skills in order to prepare for adulthood.
- To support them and their families to raise aspirations and prepare them for their transition.
- To be included fully in all school events and trips by financially supporting these activities.
- To take part in activities to develop social skills in order to be able to work and play alongside others and develop friendships.
- To get specialist equipment often not available through statutory services
- To ensure they are not disadvantaged compared with their peers

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	All pupils attending Sheringham Woodfields School have complex Learning and/or Health needs, which in turn means the School needs to provide additional levels of support when compared with mainstream pupils. We must continue to work hard to support pupils, from as early as Year 9 to ensure transition at the point of leaving the School
2	Supporting pupils to be able to regulate their emotions and actions is a key challenge face by many of our pupils. There are many reasons for this including their diagnosis, sensory needs, communication difficulties and/or ability to follow instructions.

3	Our pupils currently face restricted access to many opportunities that facilitate personal development and growth, whilst at the same time helping them prepare for life beyond Sheringham Woodfields School. It is important that we continue to reduce the potential limitations due to financial hardship, ensuring that opportunities remain open and accessible to all, whilst at the same time providing the appropriate level of challenge.
4	Effective communication poses a substantial challenge for many pupils within our School community. The development of essential functional skills, crucial for developing and promoting independence, relies on their capacity to employ various communication tools, engage in informative and pleasurable reading, and initiate formal communication.
5	Many of our pupils continue to face challenges developing early phonics and early literacy/reading skills/knowledge and are working below the necessary cognitive ability to develop sustained phonics knowledge
6	Ensuring that disadvantaged pupils/families have access to the same opportunities as their peers at Sheringham Woodfields School. This includes ensuring that those pupils post-16 continue to receive free school meals where they are eligible to do so.

Intended outcomes (2022-2023)

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils from the age of 14 on up have access to tailored and bespoke Careers Advice and Guidance and support to broker sustainable transition arrangements	All identified pupils receiving the level of support needed. EHCP meetings to include transition and transition arrangements where required. Continued development of transition fayres within School
Providing all pupils with access to a consistent phonics programme/scheme of works that can be used across every classroom within the School	All classes across the School using the Twinkl Phonics/Rhino Readers programme of phonics teaching. Standards in reading will improve, as evidenced in the end of key stage school reading assessments. All class based staff will have received relevant training to ensure a uniform approach across all classes. Evidence being captured their Phonics assessments and within Evidence for Learning

Provide relevant pupils with access to high quality educational visits and residential opportunities within the community	<p>Enrichment Week to be rolled out across the whole school community promoting all classes to go on at least one trip during the Summer Term 2023.</p> <p>Provide a bespoke residential opportunity for pupils within KS4/KS5</p>
Continue to develop and embed Sensory Enrichment programmes for those pupils where there is an identified need	<p>Increased number of SI assessments conducted and plans implemented.</p> <p>Review of therapy room usage to ensure maximising resources directly at those that need it most (and often need it more often each week)</p>
No pupil attending Sheringham Woodfields School will disadvantaged due to their families financial circumstances	<p>There will be no difference in engagement in activities and attendance between those pupils eligible for FSM and those ineligible for FSMs</p> <p>All post-16 pupils will continue to access to Free School Meals on the day(s) that they choose this</p> <p>There will be no pupils defined at NEET</p>
Attendance at the School will continue to improve to level seen before the Pandemic	The School has set a target of 94% attendance across the whole school community, with no marked difference between those eligible for Pupil Premium Funding when compared to their peers

Activity in this academic year (2022-2023)

This details how we intend to spend our pupil premium (and recovery premium) funding **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £23,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Transition Co-ordinator</i> £15,500	As part of the Menu of Approaches (Pupil-Premium-resource-evidence-brief.pdf (d2tic4wvo1iusb.cloudfront.net)) our Transition Co-ordinator will compliment high quality teaching whilst the same time, allowing classes to tap into valuable knowledge in and around Careers and Transition.	1, 3, 4

<i>Technology and resources to support high quality Teaching £4,500 (Inc Espresso - £700 + Widgit online - £1,030 + Touch Type Read Spell - £900)</i>	To improve learning, Sheringham Woodfields School have identified barriers to effective teaching, and will use funding to support the purchase of complimentary technology and subscriptions to meet the needs of the pupils	2, 4, 5
<i>2 Day Rebound Training Course £3,000</i>	To provide high-quality, externally led, training to better meet the needs of pupils.	2, 3

Targeted academic support (for example, tutoring, one-to-one support, structured interventions)

Budgeted cost: £32,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>The Benjamin Foundation £7,000</i>	Supporting pupils to feel safe, manage their feelings and emotions and to receive bespoke and tailored counselling as required.	2, 4, 5
<i>Access to The Patch £3,000</i>	Providing 'out of School' opportunities for pupils of all abilities Helping teach and develop skills to support with transition and life beyond Sheringham Woodfields School	1, 2, 3
<i>One to One Support £21,000</i>	Funding ear-marked to support one class with high proportion of pupil premium funded pupils, to better support needs as identified. This targeted academic support will support said class and ensure the Teacher is able to deliver high quality lessons to all.	2, 4, 5

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £35,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
-----------------	---	--------------------------------------

<i>Free School Meals provided for all Post-16 learners</i> <i>£6,000-£7,000 per year</i>	Ensuring pupils are not hungry will contribute to improved attendance and improved physical and mental health of pupils within this category	6
<i>Providing care supplies, medical input and uniforms/trip subs as required</i> <i>£4000</i>	Supporting mental health and wellbeing of all pupils within the School. Ensuring the care and medical needs of pupils are meet and exceeded	3, 4, 5
<i>Theatre Production in-house at Christmas</i> <i>£3,000</i>	M and M Productions performance, accessible to all, to help support extra-curricular delivery and to engage pupils in the wider remit of learning	2, 3, 4, 6
<i>Curriculum resources and site developments</i> <i>£11,000</i>	To provide the very best equipment and facilities for our pupils, to ensure they feel safe and happy whilst at School.	2, 3, 4
<i>Residential Opportunity</i> <i>£4,000 contribution</i>	Residential opportunities for our pupils will provide a rich and extensive learning experience	3, 6
<i>Thursday 2022 + Enrichment Week 2023</i> <i>£4000</i>	To bring the whole school together to provide exciting opportunities for all at key points of the Academic Year.	3, 5

Total budgeted cost: £90,000.00

Please note that the School will also make smaller purchases during the year, as required, to ensure unplanned needs are meet ensuring no disadvantage.

Part B: Review of the previous academic year (2021-2022)

Outcomes for disadvantaged pupils

All measures put in put as part of our 2021-2022 plan have ensured that those pupils identified as disadvantaged has made at least good progress when compared to their peers.

No disadvantaged pupil was classified as NEET during the 2021-2022 Academic Year

Attendance within those entitled to Pupil Premium funding equalled 88.39%, slightly lower than that of the rest of the School population (90.29%), however within our identified cohort where 2 pupils with significant underlying health conditions and due to the Pandemic, caution was exercised at points during the year when the School was tracking a covid infection breakout.

Our new Phonics programme has started with much more work planned for the forthcoming Academic Year (2022-2023) along with a TLR appointment planned for said year to support the full, and thorough rollout of a DfE approved Phonics programme.

Our Transition Co-ordinator continues to support disadvantaged pupils and tracking is now in place to monitor the success of transition for 2-3years after a pupil leaves Sheringham Woodfields School.

Externally provided programmes

Programme	Provider
Time 4 You	The Benjamin Foundation
Twinkl Phonics / Rhino Readers	Twinkl

Service pupil premium funding

How our service pupil premium allocation was spent last academic year
N/A – No 'Service Children' on roll during the reporting year
The impact of that spending on service pupil premium eligible pupils
N/A