

Sheringham Woodfields School



Sheringham Woodfields School
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STEVE THURLOW

Chair of Governors

Registered Charity: Friends of Sheringham Woodfields School - 1127142

BEST VALUE POLICY

Approved by SMT: 25 th September 2025	Approved by Staff: 2 nd October 2025	Approved by Governors: Autumn 2025
Next Review date: Autumn 2027	Person(s) responsible for review: SBM	

BEST VALUE STATEMENT

The Governing Body, Head Teacher, management team and staff are committed to achieving best value in all aspects of Sheringham Woodfields School to facilitate continuous improvement. Time and resources will be concentrated on important issues that provide value and will not be wasted evaluating areas where only few improvements or minor savings can be made.

In the autumn term, best value will be discussed at the Governing Body meeting and further changes to this policy will be made if necessary.

There are four principles of best value:

Challenge - is the school's performance high enough? Why and how is a service provided? Does the school still need it? Can it be delivered differently?

Compare - how does the school's financial and pupil performance compare with other schools?

Consult - how does the school seek the views of stakeholders on school services?

Compete - how does the school secure efficient, effective and quality services? Is the school getting value for money from suppliers?

The four principles of best value will be applied when making decisions about:

Staffing

Staff will be deployed to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management whilst at the same time ensuring the safety of staff and pupils.

Use of Premises

Consideration will be given to the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, support services and central resources such as the library.

Use of Resources

Equipment, materials and services will be deployed to provide pupils and staff with resources that support quality of teaching and quality of learning.

Teaching

The quality of curriculum provision and teaching will be reviewed to provide parents and pupils with a curriculum which meets the requirements of the National Curriculum.

Purchasing

Procedures will be developed for assessing need, and obtaining goods and services that provide best value in terms of suitability, efficiency, time, and cost. Measures already in place include competitive tendering procedures for goods and services, and procedures for accepting best value quotes and purchasing certain goods or services from known, reliable suppliers (e.g. ESPO). Procurement protocols such as CPC (Crest Procurement Consortium) will also be used accordingly.

Pupils' Welfare

The quality of the school environment and ethos will be reviewed to provide a supportive environment conducive to learning and recreation.

Health & Safety

The quality of the school environment and equipment will be reviewed, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

- In-house monitoring by the SLT
- Best Value Check List conducted by Business Manager (as per SFVS)
- Annual Budget Planning
- Monthly financial review
- The LA Finance Officer
- OfSTED inspection reports
- Governors' meetings, reports and development plans
- View my financial insights website / benchmarking
- Asset Register