Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: Autumn term 2- Topic Toys Class: Alder

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	For our T4W session this half term we will be continuing with the story The Train Ride by June Crebbin, but each week tailoring the "What can I see?" to our topic or theme of the week e.g. fireworks, toys Christmas. Plus time to explore story sacks this half term. Twice weekly- 1-1 communication sessions working on their own individual communication needs around choosing, body signs, interaction skills.	You can find The train ride book on YouTube to listen to at home. There is also a Train ride song which we listen to each week in our TW4 session- The train ride- Mr Wurly.
Mathematics and Problem Solving	We will be focusing on the Maths Schemas this half term around position, space and direction. Some activities will be exploring light up cars, pushing them, explore putting light up people into a toy house, tracking light up objects, posting character toys in boxes, rolling balls down guttering	Hiding light up toys behind or in a box-, can they find the items? Explore light up toys at home-tracking them Explore movement – rolling balls, cars, on trays/floor Posting toys into boxes, putting toys away at end of playing with them
Personal Development	Pupils will engage in group session using co-op band and parachute. Pupils will engage in a play session – in small groups or in pairs- working on being aware of each other, sharing, turn taking, accepting being in each other space.	Time to just connect at home- to just be with your child as a parent /carer- Taking time to read a book, give your chid a massage, play/share toys together, taking turns with a toy, singing songs- action songs together, taking time to do an activity your child enjoys. Plan some time with family or friends to engage in some social time.
Physical Development	All pupils will receive daily standing frame time, daily physio, twice-weekly hydro and one rebound session. All pupils will have a focused session around their own individual physical targets, which link to their PLG/EHCP outcomes. These may involve things such as wedge work, walkers; sit to stand work, laying in prone pushing upper trunk up, exploring A-frames on back, and physio bench time.	To build in physio, tummy time, for some to encourage reaching out to items, exploring items on their trays, sitting to stand work. Regular time wearing splints, gaiters, standers at home if you have them at home.
Understanding the World	Trips- Sheringham lighthouse café Sheringham steam train and toy shop. Cromer Christmas tree festival. RE session around Christmas and Christianity Pupils will have at least one session a week doing some focused work around switch activities, touch screens and also some of this will be built into cooking sessions and problem solving.	Visit local toyshops, and explore, explore the toys, see how your child responds to new sounds, lights and toys. Visit Sheringham steam train station- listen to the steam trains, café. Visit Holt steam train station- listen to steam trains, visit the model railway. Take a ride on the train – Sheringham steam train, Sheringham to Norwich train or Bure valley Railway
Expression and Creativity	Some creative activities we shall explore are: • Making firework picture • Mark making with toy cars with different mark making items attached to them • Printing with toys – plastic animals, Duplo • A range of Christmas decorations	Using paint and toy cars- encourage your child to create marks with these. If you have plastic animals at home- using playdough to create marks in dough.
Personalised Learning	Throughout the week we will have timetabled time to do some focused sessions around pupils individual Learning keys areas will be switch skills, physical development, communication and social skills.	