



**Sheringham Woodfields School**

Curriculum Information for Families 2025-2026

Term: Summer Term 2 2026 Class: Alder Class

Topic- Seasons/weather/Summer time.

Strand and Profile	Profiles in Class	Ideas for Home
<p align="center"><b>Communication and Literacy</b></p>	<p>As a class in Talk4 Writing we will be exploring the book- Our Beach by Rebecca Smith</p> <p>In the sensory room or if the weather is nice pupils will explore books in different forms from 1-1 reading, bag books and story sacks in our outdoor area. All pupils will have their own tailored communication 1-1 sessions which link to their EHCP outcomes.</p>	<p>You can find the beach book on YouTube to listen to at home.</p> <p>Enjoy some books about summer time, picnics, summer walks at home.</p>
<p align="center"><b>Mathematics and Problem Solving</b></p>	<ul style="list-style-type: none"> <li>- Using fishing nets to catch different sea creatures.</li> <li>- Pouring with water, funnels ,guttering exploring different coloured water</li> <li>- Sand play</li> <li>- Posting food, matching, sorting</li> <li>- Mark making in wet sand</li> </ul>	<p>Make ice lollies at home</p> <p>Summer cooking - summer puddings</p> <p>Explore water play and sand play at home.</p>
<p align="center"><b>Personal Development</b></p>	<p><b>Play / interaction and massage</b></p> <p>Pupils will be paired up or working in small groups on a range of activities such as ball games, stacking games, target games, sharing toys, exploring over wedges, learning to share, tolerating being in a close space to each other.</p> <p><b>Massage</b> - Pupils will explore the massage program tac pac set 1.</p>	<p>Spend time at home just playing, interacting with your child.</p> <p>Doing some simple massage with their hands and feet.- YouTube have some very simple step by step guides for this.</p>
<p align="center"><b>Physical Development</b></p>	<p>All pupils will receive daily physio, twice-weekly hydro, 1 rebound session. Daily standing frame time. All pupils will have a focused session around their own individual physical targets which link to their PLG/EHCP outcomes. These may involve things such as wedge work, walkers, sit to stand work, laying in prone pushing upper trunk up, exploring a frames on back, physio bench time.</p>	<p>To build in physio, tummy time, for some to encourage reaching out to items, exploring items on their trays, sitting to stand work.</p> <p>Regular time wearing splints, gaiters at home.</p>
<p align="center"><b>Understanding the World</b></p>	<p>Trips this half term: Arcades, Sheringham prom and Sheringham steam train station-picnic.</p> <p>School play- Hansel and Gretel.</p>	<p>Go on a family picnic, summer walks in local parks, visit the seaside.</p>
<p align="center"><b>Expression and Creativity</b></p>	<p>Ice cream and ice lolly art</p> <p>Hand print beach crabs</p> <p>Printing with summer fruits</p> <p>Creating costumes for school play.</p>	<p>Printing with shells in paint or playdough.</p> <p>Making paper plates sea creatures.</p> <p>Pebble painting</p>
<p align="center"><b>Personalised Learning</b></p>	<p>Throughout the week we will have timetabled time to do some focused sessions around pupils individual Learning keys areas will be switch skills, physical development, communication and social skills.</p>	<p style="background-color: black; color: black;">[Redacted]</p>