



Sheringham Woodfield's School



Curriculum Information for Families 2025-2026

Term: Class: Cedar - Summer 2

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	We will be focussing on the story 'Way Back Home'- with a focus on character. We will continue to use 'Talk 4 Writing', an approach that teaches children the language and structure of stories and non-fiction writing through three stages: Immersion, Imitation, and Innovation. We will continue to read 1:1 weekly with your child within our Library slot on Thursdays.	Encourage your child to play at reading before they can read words. Play reading games when you are on public transport or at the supermarket. Set up a regular time for reading - bedtime is excellent
Mathematics and Problem Solving	We will compare lengths and heights of objects using language such as "longer than", "shorter than" and "taller than". Our aim is to understand that height is a type of length and that the language we use changes, depending on what type of length they are describing and comparing.	Continue to support your child at home with their functional math skills in a variety of ways, e.g. with activities such as cooking, shopping, building blocks,
Personal Development	Body Awareness with focus on puberty. We will learn about where our brain is, what it does and that your brain controls a lot of your body. We will explore the differences between children and adults. Puberty. Our aim is to learn about the physical differences between males and females. We will begin to learn key facts about puberty and the changing adolescent body including physical and emotional changes, names of body parts. Where appropriate, more specific learning topics will be taught.	Please feel free to share any aspects of Personal Development where we can support your child at school and home, helping them build the knowledge, skills and understanding needed to lead confident, healthy and independent lives.
Physical Development	Athletics with focus on running, jumping and throwing. We will be developing our understanding on how to use our bodies, and a variety of equipment with greater control and coordination. We will be travelling and using our bodies in a variety of ways. We will learn to choose skills and equipment to help us meet the challenges they are set. We will take part in a variety of games to consolidate our learning. We will be learning to work as part of a team.	Encourage your child to stay active for 30 minutes per day. Visit a local park. Access some information about sensory circuits at home. Here
Art	Colour, shape and texture, with focus on making a treasure island. We will create our own Treasure Island using junk modelling and base it on our own interests. We will learn to represent land and sea by adding paint. To learn how to cut and join different materials. We will explore and discover the best materials for making a model house. To make choices to decide how we want our own island to look.	Use recycling items from around the home to create your own island, you could make your own dolls house, miniature tree house or an island linked to your favourite character i.e. Peppa Pig. Have fun with paint or paper mache.
RE	Morals and Beliefs. We will be looking at how we can work together to do things we all like by taking turns to try different things and being aware that not everybody likes the same things and it is good to try something different. We will be doing activities to work together to socialise, to help each other and share things we have made.	Try something different together to see if you may like it. Play games together and show we can't win all the time and we can enjoy spending time together. Make each other snacks/drinks to do something for each other.
Computing	Project Work with focus on individual tasks based around activities/ interest. We will printing off pictures to support our art theme.	What is your favourite TV show, character or band? Why not print some pictures and make a poster at home.
Music	Fantasy and Adventure. We will be looking at different fantasy stories and putting them to music. Moving like the characters. Using different props to show how we can move. We will use lights and bubbles to create effects and the microphones for our sound effects.	Enjoy dancing together to different types of music. Use things around the house to make sounds and props to add to the effects of the dance.
Humanities	History-The Tudors We are going to be finding out about The Tudors, how they lived, what jobs they did, the clothes they wore, the foods they ate, the homes they lived in and things they did in their leisure time. We will be following a recipe to make a snack that the poorer Tudor's would eat which was cheap to make and filled them up.	Watch clips of Tudor times so you can share discussions about the way Tudor's lived and how some were rich and others poor. Use junk modelling to create Tudor houses.