



## Sheringham Woodfields School

### Curriculum Information for Families 2026-2027

Term: Autumn 1 Class: Cedar

| Strand and Profile              | Profiles in Class                                                                                                                                                                                                            | Ideas for Home                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Communication and Literacy      | Phonics<br>1:1 Reading<br>English - Talk for Writing Text: <b>Three Little Vikings</b> by Beth Woollvin                                                                                                                      | Encourage your child to play at reading. Set up a regular time for reading - bedtime is excellent. Explore the book, looking at the characters, what you can see, and use describing words to support a deeper understanding.                                                                                                                                                                                                           |
| Mathematics and Problem Solving | Maths: <b>Place Value; Addition and Subtraction</b><br><br>Computing: <b>Text and Pictures: Combine words and pictures to create something (e.g. a card or poster)</b>                                                       | Continue to support your child at home with their functional math skills in a variety of ways, e.g. with activities such as cooking, shopping, building blocks,<br><br>Support your child to access computers and devices safely. Make a greetings card for a loved one, combining words and pictures. With support, attach your photographs taken to this card using 'cut and paste' feature.                                          |
| Personal Development            | PSHE and RSE: <b>Recognising Emotions</b>                                                                                                                                                                                    | Continue to name emotions as you see them, listen to and work through emotions. Use books to support understanding.<br><a href="https://tinyurl.com/2re6zfsy">https://tinyurl.com/2re6zfsy</a><br>Please feel free to share any aspects of Personal Development where we can support your child at school and home, helping them build the knowledge, skills and understanding needed to lead confident, healthy and independent lives. |
| Physical Development            | PE, Physio, Physical Therapies: <b>Games - agility, balance and coordination.</b>                                                                                                                                            | Encourage your child to stay active for 30 minutes per day. Visit a local park. Access some information about sensory circuits at home.<br>Here                                                                                                                                                                                                                                                                                         |
| Understanding the World         | Geography: <b>Human and physical geography: A contrasting location: Europe and North/South America.</b><br><br>There will be immersive opportunities to explore <b>Prayer and Worship</b> for RE and <b>Germany</b> for MfL. | Look at books where different are in the world and look how people are different and the way they live.                                                                                                                                                                                                                                                                                                                                 |
| Expression and Creativity       | Art: <b>Colour, texture and shape: Food. Photography</b>                                                                                                                                                                     | Use a camera at home to take pictures and capture moments in time. Think about what is good about photos. What can you capture, how can you change the pictures using light?                                                                                                                                                                                                                                                            |
| Personalised Learning           | We will be incorporating our PLG's within our learning throughout the week. This will include sessions out in the community.                                                                                                 | PLG's all link with EHCP outcomes. Try to use these targets within your daily life to support with independence and understanding.                                                                                                                                                                                                                                                                                                      |