

Pine Class Timetable.

Day	9.00-9.30	9.30-10.00	10.00-11.00	11.00-11.30	11.30-11.45	11.45-11.55	12.00-13:20	13:20-13:45	13:45-14:20	14:20-14:45	14:45-15:00
<p>Monday</p> <p>Hydro In the PM</p>	<p>Physio (Physio, walkers, rolls, peanuts, wheelchair, self-help skills MP.</p> <p>Counting Songs</p> <p>Toiletingx7</p> <p>Physio and MSLA</p> <p>WG Step 2</p> <p>AR Step 3</p> <p>AB Step 2</p> <p>JH Step 2</p> <p>JF Step 2</p> <p>KC Step 1</p> <p>RA Step 2</p>	<p>Morning Routine.</p> <p>Register</p> <p>Dance</p> <p>Feelings pshe Understanding Emotions Step 1</p> <p>Breakfast</p> <p>Health and Self care</p> <p>PSHE Teeth brushingStep 1</p> <p>Morning Routine.</p> <p>Playground</p> <p>Communication</p> <p>Socialisation</p>	<p>Music</p> <p>Massage</p> <p>Tac Pac</p> <p>Attention and Listening focus – identify times that students are paying total attention and listening to instructions</p>	<p>1:1 Reading</p> <p>In Class as out on trips</p> <p>Wednesday</p> <p>Communication</p> <p>PLGS</p>	<p>Relaxation</p> <p>Mats, peanut balls to be used with sensory lights</p>	<p>Lunch time songs and group story</p> <p>Sound/See Box</p> <p>Students seated on green chairs/ wheel chairs</p> <p>Health and self-care Step 1</p>	<p>Lunch</p> <p>Playground 12-12.40</p> <p>Lunch in classroom 12:40-13:20</p>	<p>Afternoon Routine</p> <p>Afternoon music</p> <p>Register</p> <p>Toileting x7</p> <p>Meds</p>	<p>2 at hydro</p> <p>English</p> <p>Stories /Patch</p> <p>ED work experience from maple</p>	<p>End of day routine</p> <p>Playground</p> <p>Communication</p> <p>Socialisation</p>	<p>Home Time routine</p> <p>songs</p>
<p>Tuesday</p> <p>Rebound all day</p>	<p>Physio (Physio, walkers, rolls, peanuts, wheelchair, self-help skills MP.</p> <p>Counting Songs</p> <p>Toiletingx7</p>	<p>Morning Routine.</p> <p>Register</p> <p>Dance</p> <p>Feelings pshe</p> <p>Breakfast</p> <p>Health and Self care</p> <p>PSHE Teeth brushing</p> <p>Morning Routine.</p> <p>Playground</p> <p>Communication</p> <p>Socialisation</p>	<p>Problem Solving & Switch work</p> <p>Attention and Listening focus – identify times that students are paying total attention and listening to instructions</p>	<p>Teaching Kitchen</p> <p>Cooking/Life skills</p> <p>Alder Inclusion- 1 to join us</p>	<p>Relaxation</p> <p>Mats, peanut balls to be used with sensory lights</p>	<p>Lunch time songs and group story</p> <p>Students seated on green chairs/ wheel chairs</p>	<p>Lunch</p> <p>Playground 12-12.40</p> <p>Lunch in classroom 12:40-13:20</p>	<p>Afternoon Routine</p> <p>Afternoon music</p> <p>Register</p> <p>Toileting x7</p> <p>Meds</p>	<p>Art and Design</p> <p>Parachute/mobility and Movement</p>	<p>Afternoon Routine</p> <p>Afternoon music</p> <p>Register</p> <p>Toileting x7</p> <p>Meds</p>	<p>Home Time routine</p> <p>songs</p>
<p>Wednesday</p>	<p>Physio (Physio, walkers, rolls, peanuts, wheelchair, self-help skills MP.</p> <p>Counting Songs</p>	<p>Morning Routine.</p> <p>Register</p> <p>Dance</p> <p>Feelings pshe</p> <p>Breakfast</p> <p>Health and Self care</p>	<p>Community Visits</p> <p>Community awareness</p>	<p>Community Visits</p> <p>Community awareness</p>	<p>Relaxation</p> <p>Mats, peanut balls to be used with sensory lights</p>	<p>Lunch time songs and group story</p> <p>Students seated on green chairs/ wheel chairs</p>	<p>Lunch</p> <p>Playground 12-12.40</p> <p>Lunch in classroom 12:40-13:20</p>	<p>Afternoon Routine</p> <p>Afternoon music</p> <p>Register</p> <p>Toileting x7</p> <p>Meds</p>	<p>Community Visits</p> <p>Community awareness</p>	<p>Afternoon Routine</p> <p>Afternoon music</p> <p>Register</p> <p>Toileting x7</p> <p>Meds</p>	<p>Home Time routine</p> <p>songs</p>

	Toiletingx7	PSHE Teeth brushing Morning Routine. Playground Communication Socialisation									
Thursday Hydro in the PM	Physio (Physio, walkers, rolls, peanuts, wheelchair, self-help skills MP). Toiletingx7	Morning Routine. Register Dance Feelings pshe Breakfast Health and Self care PSHE Teeth brushing Morning Routine. Playground Communication Socialisation	Creative Julie P to Lead	Inclusion with Alder Social Interaction and Communication/Play Julie p to Lead	Relaxation Mats, peanut balls to be used with sensory lights	Lunch time songs and group story Students seated on green chairs/ wheel chairs	Lunch Playground 12-12.40 Lunch in classroom 12:40-13:20	Afternoon Routine Afternoon music Register Toileting x7 Meds	Disco dough for remaining 2 students 4 attend Hydro JF to alder for massage	Afternoon Routine Afternoon music Register Toileting x7 Meds	Home Time routine songs
Friday	Physio (Physio, walkers, rolls, peanuts, wheelchair, self-help skills MP). Counting Songs Toiletingx7	Morning Routine. Register Dance Feelings pshe Breakfast Health and Self care PSHE Teeth brushing Morning Routine. Playground Communication Socialisation	Trips to Local parks	Trips to local parks	Relaxation Mats, peanut balls to be used with sensory lights	Lunch time songs and group story Students seated on green chairs/ wheel chairs	Lunch Playground 12-12.40 Lunch in classroom 12:40-13:20	Afternoon Routine Afternoon music Register Toileting x7 Meds	Lesson Trips to local parks Sign a long Choir	Afternoon Routine Afternoon music Register Toileting x7 Meds	Home Time routine songs