



## Sheringham Woodfields School

### Curriculum Information for Families 2025-2026

Term: Summer 2, Class: Shells

Topic: Summer!

<b>Strand and Profile</b>	<b>Profiles in Class</b>	<b>Ideas for Home</b>
<b>Communication and Literacy</b>	<p>Our Talk for Writing (TfW) text this half term will be Summer is... by Barbara Pinke. In our literacy session we will be exploring props, resources and symbols to support telling the story while an adult reads to us. The adults will model signs and show symbols for key words. After a few weeks of working on our new text, some pupils will start work on the imitation phase in a small group in the classroom.</p> <p>We will continue to have a weekly library slot. Please send in your child's book bag on a Tuesday so that they can swap their books each week.</p> <p>We will continue to have a weekly communication session where we will work 1to1 on individual PLGs and SaLT goals.</p>	<p>You could visit your local library to borrow some different books to read together.</p> <p>Please let me know if you'd like me to send you a copy of your child's most recent SaLT goals.</p>
<b>Mathematics and Problem Solving</b>	<p>In our weekly maths session we will be focusing on matching, sorting and one to one correspondence through a range of activities linked to Summer.</p> <p>In our cause and effect sessions we will be working on our cause and effect skills with iPads, touch screens, switch toys and cause and effect toys.</p>	<p>You could explore capacity with your child through water play, using different sized cups, jugs and bowls to fill and pour water.</p>
<b>Personal Development</b>	<p>We will be working on our social skills through a weekly ball pool session and though play in the classroom and out in the playground.</p> <p>On a Friday morning in the sensory room we will be experiencing Sound Baths - immersive sessions using the soothing vibrations of singing bowls, gongs, and chimes.</p>	<p>You could have a go at some massage with your child at home. Search 'Hafod Lon sensory massage' on YouTube for some massage routines that are easy to follow along with.</p>
<b>Physical Development</b>	<p>In PE we will be bowling, practising taking turns, rolling the ball, aiming the ramp... Our PE lessons may be in the hall, the classroom or out on one of the school playgrounds this half term.</p> <p>We will have a weekly Fine Motor Skills session when we will start with dough disco and then continue to work on our fine motor skills with various different toys and activities.</p>	<p>You could explore ball games with your child at home and at your local park</p>
<b>Understanding the World</b>	<p>In our Exploration sessions we will be exploring the concepts of warm and cold, linked to our Talk for Writing text 'Summer is...'. In the classroom we will explore warm and cold sensory play, such as exploring ice cubes in water, warm sand or ice cream.</p> <p>Two pupils per week will go over to The Patch (community smallholding on site) and help Michelle out. They might experience warm and cold, for example feeling the warm sun or the cold water when watering the plants.</p>	<p>You could do some summer-y water play with your child. Fill a tray with water and add some ice cubes and slices of lemon. Include tools such as tongs, spoons, ladle, sieve, colander, lemon juicer...</p>

	On a Monday afternoon we will be cooking and preparing some Summer snacks and drinks, such as ice lollies, smoothies and lemonade. We will focus on the concepts of like/dislike, yum/yuck as part of our Talk for Writing work.	
<b>Expression and Creativity</b>	Each week in Art we will be making art based around the book, Summer is... In our weekly music lesson we will be listening to songs linked to Summer. The pupils will be offered various sound makers and encouraged to make sounds along to the music.	You could have a go at making a sun catcher with your child by sticking petals, flowers and leaves to sticky back plastic and displaying them on the window  <a href="https://www.sense.org.uk/activities/how-to-make-a-suncatcher/">https://www.sense.org.uk/activities/how-to-make-a-suncatcher/</a>
<b>Personalised Learning</b>	We will be working on our individual Personal Learning Goals throughout the day.	Please let me know if you'd like me to send you a copy of your child's current PLGs.