<u>Pine Class Timetable.</u>

Day	9.00-9.30	9.30-10.00	10.00-11.00	11.00-11.30	11.30-11.45	11.45-11.55	12.00- 13:20	13:20- 13:45	13:45-14:20	14:20-14:45	14:45- 15:00
Monday Hydro In the PM	Physio (Physio, walkers, rolls, peanuts, wheelchair, self-help skills MP. Toiletingx7	Morning Routine. Register Dance Feelings pshe Breakfast Morning Routine. Playground Communication Socialisation	Problem Solving/ Maths and switch work	Tac Pac/Handy Pac PSHE	Relaxation Mats, peanut balls to be used with sensory lights	Lunch time songs and group story Students seated on green chairs/ wheel chairs	Playground 12-12.40 Lunch in classroom 12:40- 13:20	Afternoon Routine Afternoon music Register Toileting x7 Meds	2 at hydro Music Attention and Listening focus — identify times that students are paying total attention and listening to instructions	End of day routine Playground Communication Socialisation	Home Time routine songs
Tuesday	Physio (Physio, walkers, rolls, peanuts, wheelchair, self-help skills MP.	Morning Routine. Register Dance Feelings pshe Breakfast Morning Routine. Playground Communication Socialisation	Mobility and Movement Bowling Attention and Listening focus – identify times that students are paying total attention and listening to instructions	Teaching Kitchen Cooking/Life skills	Relaxation Mats, peanut balls to be used with sensory lights	Lunch time songs and group story Students seated on green chairs/ wheel chairs	Lunch Playground 12-12.40 Lunch in classroom 12:40- 13:20	Afternoon Routine Afternoon music Register Toileting x7 Meds	Art and Design	Afternoon Routine Afternoon music Register Toileting x7 Meds	Home Time routine songs
Wednesday Hydro in the PM	Physio (Physio, walkers, rolls, peanuts, wheelchair, self-help skills MP.	Morning Routine. Register Dance Feelings pshe Breakfast Morning Routine. Playground Communication Socialisation	English Kc to Alder for problem Solving Attention and Listening focus – identify times that students are paying total attention and listening to instructions	Patch Understanding the World	Relaxation Mats, peanut balls to be used with sensory lights	Lunch time songs and group story Students seated on green chairs/ wheel chairs	Playground 12-12.40 Lunch in classroom 12:40- 13:20	Afternoon Routine Afternoon music Register Toileting x7 Meds	library 1:1 Reading 4 attend Hydro	Afternoon Routine Afternoon music Register Toileting x7 Meds	Home Time routine songs

Thursday	Physio (Physio, walkers, rolls,	Morning Routine.			Relaxation Mats, peanut	Lunch time songs and group story	Lunch	Afternoon Routine	Disco dough	Afternoon Routine	Home Time routine
	peanuts, wheelchair, self-help skills MP.	Register Dance Feelings pshe Breakfast	Creative	Dance	balls to be used with sensory lights	Students seated on green chairs/ wheel chairs	Playground 12-12.40 Lunch in classroom	Afternoon music Register Toileting	Jennifer to alder for	Afternoon music Register Toileting x7 Meds	songs
		Morning Routine.	Julie P to Lead	Julie P to Lead		Citatio	12:40- 13:20	x7 Meds	massage	Meds	
	Toiletingx7	Playground Communication Socialisation									
Friday Rebound all day	Physio (Physio, walkers, rolls,	Morning Routine.	Communication PLGS		Relaxation Mats, peanut balls to be	Lunch time songs and group story	Lunch Playground	Afternoon Routine Afternoon	Lesson Fine Motor	Afternoon Routine Afternoon music	Home Time routine
	peanuts, wheelchair, self-help skills MP.	Register Dance Feelings pshe Breakfast		Health and Self care PSHE	used with sensory lights	Students seated on green chairs/ wheel chairs	12-12.40 Lunch in classroom 12:40-	music Register Toileting x7	Skills/Moving and handling(Playgroun d)gross motor skills	Register Toileting x7 Meds	songs
	Toiletingx7	Morning Routine. Playground Communication Socialisation	AB to Alder for Bowling				13:20	Meds	Attention and Listening focus — identify times that students are paying total attention and listening to instructions		
									Sign a long Choir		