Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Theme: **Toys**

Term: **Autumn 2** Class: **Shells**

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	Phonics; Listening and Attention; Communication; 1:1 Reading; weekly visit to the library to swap books. We will continue our work on the Talk for Writing Text: **The Train Ride** by June Crebbin, focusing on the following concepts - 'pull' and 'shiny'.	You could play a listening game with your child – place a selection of noisy toys under a blanket. Make a sound with one of the toys, under the blanket so your child can't see. Can they identify which toy made the noise? You could visit your local library to borrow some different books to read together.
Mathematics and Problem Solving	Problem Solving, Cause and Effect, Maths: focusing on the following schemas - **positioning, transporting, enclosing and trajectory** through a range of sensory activities. Some pupils will take part in small group work, developing their understanding of number.	You could play hide and seek with a favourite toy. Use positional language such as 'on' 'under' 'inside' to describe where you have hidden the toy.
Personal Development	PSHE and RSE: **Co-Regulation and Social Play** This half term we will be working on shared play with adults and peers, turn taking and waiting games.	You could do some turn taking at home, perhaps taking it in turns to add a brick to a tower. Use simple verbal cues - "my turn" and "your turn"
Physical Development	Physio, Physical Therapies, PE: **Parachute** In PE, we will be introducing toys such as balls and soft toys as part of our parachute songs and games. We will continue to build hand strength through daily Dough Disco.	You could play ball games with your child in the garden or at your local park.
Understanding the World	History, Geography, Science, MFL, RE: **Toys.** We will explore a range of toys from different cultures, old toys and new toys, puppets, small world and role-play. There will be immersive opportunities to explore **Christmas** for RE.	You could offer some opportunities for your child to do some imitation role-play – for example, while you are washing up, give them a bowl of soapy water and a toy tea set to wash up.
Expression and Creativity	Art, Music, DT: **Movement to music.** We will be exploring the use of dance scarves along to topic-themed music including music from Tchaikovsky's The Nutcracker Suite.	You could explore simple percussion instruments or sound makers (shaker, drum, or two spoons to tap together)
Personalised Learning	All children will work towards their Personal Learning Goals throughout the week, developing communication through a Total Communication Approach, working on Speech and Language Therapy goals, building understanding of routines and personal hygiene routines.	It would be lovely if you could share what your child has been up to at home on EfL.