



Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Theme: **Exploring Senses**

Term: **Autumn 1** Class: **Pine**

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	Phonics; Listening and Attention; 1:1 Communication; 1:1 Reading We will explore the Talk for Writing Text: The Train Ride by June Crebbin through immersive opportunities, focusing on the concepts of see, pull, shiny.	You can find The Train Ride book on YouTube to listen to at home. Share books together, as either physical books, or audio books, or books shared on tv, such as CBeebies lunchtime or bedtime stories.
Mathematics and Problem Solving	Problem Solving, Maths, Computing. Focussing on the schemas of: Transporting, Containing and Enclosing . Pupils will experience hands-on sensory exploration using the five senses (touch, sight, sound, smell and where appropriate and safe, taste), alongside movement-based schema play involving transporting, containing and enclosing. We will also be cooking bread, pizza, and making smoothies applying maths skills to real life.	Set up a tuff tray or play area with different sized containers and uncooked rice or pasta to fill and empty into different containers.
Personal Development	PSHE and RSE: Recognising Emotions . Pupils will take part in exploration sessions to work on showing preferences, making choices and working on communication whilst also building relationships with their peers.	Create exploration trays at home for your child. Encourage them to explore and play with different toys and games. Encourage your child to share with you and take turns.
Physical Development	PE, Physio, Physical Therapies: Dance - sensory movement . Pupils who have physio, Rebound and Hydro plans will access these therapies as appropriate. We will also use the school Woodland Area to experience movement in the outdoors.	Build in time for physio, or stretching exercises and regular time wearing splints/gaiters at home. Encourage reaching out to items, exploring items on trays or on surfaces in front of your child.
Understanding the World	History, Geography, Science, MFL, RE: Living things - human 5 senses . We will visit The Patch smallholding to explore our 5 senses as to what we can see, touch, smell, hear and even taste. There will be immersive opportunities to explore Prayer and Worship for RE and Germany for MFL.	Explore all of your senses at home: • Taste different foods. • Smell different smells. • Touch and explore different tactile items. • Listen to different sounds and music. • Explore different lights and colours.
Expression and Creativity	Art, Music, DT: Exploring sensory/tactile art materials with whole body. (Texture and Pattern) . We will explore our 5 senses through sensory music opportunities and movement to music.	Take part in messy play sessions with shaving foam, slime, sand. Encourage your child to make marks and create patterns.
Personalised Learning	Students will follow their own Targets linked to their individual needs/EHCP outcomes.	