Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Theme: **Toys**

Term: **Autumn 2** Class: **Pine**

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	Listening and Attention; 1:1 Communication; 1:1 Reading We will continue to exploring the Talk for Writing Text: **The Train Ride** by June Crebbin through immersive opportunities, focusing on the concepts of "What can I see" and linking it to our topic or theme of the week: fireworks, toys and Christmas.	You can find The Train Ride book on YouTube to listen to at home. Share books together, as either physical books, or audio books, or books shared on tv, such as CBeebies lunchtime or bedtime stories.
Mathematics and Problem Solving	Problem Solving, Maths, Computing. Focussing on the schemas of: position, space, direction. We will be using toys and objects of student's individual interests to explore positions of toys, their place in space and moving them in different directions.	Play a game of hide and seek, include in your game your child's favourite toys, put them into boxes, hide in different rooms or places, track them using vocabulary: on, in, into etc.
Personal Development	Pupils will take part in-group sessions to work together, showing preferences, making choices and working on communication skills whilst also building relationships and positive interactions with their peers.	Encourage them to explore and play with different toys and games. Encourage your child to share with you and take turns. Take time to read a book, give your chid a massage, play together.
Physical Development	PE, Physio, Physical Therapies Pupils who have physio, Rebound and Hydro plans will access these therapies as appropriate. We will also use the school Woodland Area to experience movement in the outdoors.	Build in time for physio, or stretching exercises and regular time wearing splints/gaiters at home. Encourage reaching out to items, exploring toys on trays or on surfaces in front of your child.
Understanding the World	History, Geography, Science, MFL, and RE: We will visit The Patch smallholding to explore changing nature and helping preparing the garden for winter session. There will be immersive opportunities to explore **Prayer and Worship** for RE and **Germany** for MfL.	Explore your surrounding by going for walks, shopping, visiting local places (park, Christmas tree festival, and library).
Expression and Creativity	Art, Music, and DT: we will be making marks and printing using toys. Exploring different Christmas decorations in our art& craft sessions.	Have a go in making together Christmas decorations for your house.
Personalised Learning	Students will follow their own Targets linked to their individual needs/EHCP outcomes.	