



Sheringham Woodfields School

Curriculum Information for Families 2025-2026

Summer 2: Class: Seals

<p>Topic: Summer</p> <p>Talk for Writing text- 'Summer is...'</p> <p>Total Communication will be running throughout each activity and working alongside children's individual communication plans, we will be learning topic-related words/signs and symbols found in our stories. We will continue to work throughout the half term on contextual words that support requests, play and social situations.</p>		
Strand and Profile	Profiles in Class	Ideas for Home
<p>Multi-sensory Listening and Attention</p>	<p>We will be exploring our individual PLGs and communication targets/SaLT programmes. This will involve attention and anticipation activities; following instructions in activity songs; exploring our listening skills in line with music; and expressing our preferences to stimuli.</p>	<p>Harness each attempt to communicate, try explaining simple every day activities as you are doing them, using keys words and actions.</p>
<p>Communication and Literacy</p>	<p>We will be exploring 'Summer is...' through daily story time, mark-making activities, listening activities, and activities focussed on the settings of story, during this time we will be focussing on:</p> <ul style="list-style-type: none"> • Exploring receptive and expressive communication. • Recognising/identifying key symbols. • Using simple descriptive words such as big, small, same, and different. • Understanding and using these words/symbols in context (e.g., "hot sun", "wet water"). • Listening to and retelling parts of a story using props and total communication. • Communicating choices using any method: pointing, signing, symbols, vocalisations, or words. • Building confidence to express ideas during play and exploration. • 	<p>Encourage the exploration of books, stories and role-play. Share a favourite story at bedtime or books that relate to events that you have coming up-for example a story about the doctor if you have an appointment coming up soon. If you require any specific symbols for use at home, please do let me know ☺</p> <p>You could also-</p> <ul style="list-style-type: none"> • Explore books related to summer or summer activities, such as ice cream, the beach, water play.
<p>Mathematics and Problem Solving</p>	<p>In maths, we will be taking part in activities exploring: maths schemas such as connecting and stacking, moving and transporting, containing and enclosing, we will do much of this through exploration of and play with resources that are topic related, as well as water play, construction items and junk modelling.</p> <p>We will be exploring-</p> <ul style="list-style-type: none"> • Matching and one to one correspondence, • Moving and transporting, • Collecting and grouping, • Connecting and stacking, • Ordering and sequencing. • Capacity 	<p>Explore items, games or activities that involve -</p> <ul style="list-style-type: none"> • 'Moving and transporting'- Packing bags for a summer trip. • 'Collecting and grouping', - Collecting items found on a walk, making sets of items that are the 'same'. • 'Capacity'- explore filling and emptying vessels such as sand castle building with buckets, containers during water play.

<p>Personal Development</p>	<p>The exploration of health and self-care, making relationships, understanding emotions and sense of self will be woven in through our weekly activities, exploring pupils individual PLG's, aspirations and feelings.</p>	<p>There are many activities that you can share at home naturally support more than one area of personal development- For example:</p> <ul style="list-style-type: none"> -Cooking together builds self-care, communication, emotional regulation, and confidence. -Gardening supports turn-taking, sensory exploration, responsibility, and sense of self. -Art and messy play helps with emotional expression, identity, and relationship-building.
<p>Physical Development Becky</p>	<p>As well as our usual motor skills activities such as; pencil control, hand eye co-ordination activities and puzzles, we will be exploring how to use switches for cause and effect. We will continue to work on our individual physio and SE plans alongside our motor skills too, including fine motor skills to develop independence (holding cup, cutlery, isolating fingers to point manipulate objects.), which we will explore during our weekly cooking sessions. We will also explore role play and activities which are linked to our topic.</p>	
<p>Understanding the World</p>	<p>We will work on the areas of 'Understanding the World' and 'Imagination and Expression' such using everyday materials linked to our stories to explore, understand and represent our world - ideas, interests and fascinations and exploring emotions linked to make believe situations or characters found in our stories. Noticing how things in the world can be big or small, the same or different.</p> <ul style="list-style-type: none"> • Understanding that living things grow and change over time. • Exploring their environment using their senses—looking closely, touching, listening, and comparing. • Making simple connections between what they see at home, outdoors, and in stories. • Developing early scientific thinking by asking questions, observing, and talking about what they discover. 	<p>Enjoy exploring summer by:</p> <ul style="list-style-type: none"> • Going on a nature treasure hunt (find big/small, same/different items) • Growing a plant and watch how it changes • Water play with cups, bowls, and toys (pouring, splashing, floating) • Creating Sensory art using natural materials (leaves, sand, sticks, flowers) • Mini beast spotting in the garden or park • Ice play (freeze toys/objects and watch them melt) • Summer holiday pretend play (packing, picnic, beach, travel role play) • Outdoor mark making (paint with water, draw with sticks in soil/sand)
<p>Expression and Creativity Becky</p>	<p>We will be looking at big and small, also differences using different colours, different medium, using leaves for printing, also our hands, creating a big art piece together. In cooking, we are going to be preparing, exploring and tasting some different fruits of various sizes.</p> <p>We will be further exploring body percussion and instruments this half term. Following simple instructions to have an effect on a sound, such as going fast/slow, loud/quiet. We'll be finding out what our favourite instrument is and what are favourite moves to familiar music are too.</p>	<p>You could explore outside, leaves of different shapes and sizes, talk about their shape size, colour, how they change.</p> <p>You might also like to encourage tasting or exploring different fruits. How we prepare them, how they, look, smell and taste.</p>
<p>Personalised Learning</p>	<p>We will be working on our Personalised Learning Goals (PLGs) across the week. We will begin familiarising ourselves with the routine and expectations of our new class. Using a total communication approach, we will explore our diverse communication needs and explore interactions with our peers alongside engaging in self-advocacy exploration.</p>	<p>We will continue focussing on self-avocation words such as no/yes, more/finished. Try exploring your child's PLGs at home, explore how their transfer their learning/progress to home.</p>

<p>Dance and Ball pool</p>	<p>Dance helps pupils our pupils in many ways:</p> <ul style="list-style-type: none"> • Building physical skills like balance, coordination, and body awareness • Supporting communication through copying actions, using gestures, and joining in with others • Improving emotional wellbeing by reducing stress and boosting confidence • Encouraging social skills such as turn-taking and working with others • Encouraging creative expression in a way that suits each pupil. <p>The ball pool is a safe, sensory space that helps pupils feel regulated and comfortable.</p> <p>It supports pupils by:</p> <ul style="list-style-type: none"> • Providing calming sensory input that helps pupils feel grounded. • Helping with sensory regulation, especially when pupils feel overwhelmed. • Building motor skills as pupils move, push, and balance in the balls. • Encouraging exploration and play in a safe environment. <p>Boosting confidence as pupils try new movements and develop independence.</p>	<p>You might want to explore dance at home, play your child's favourite tune and have a boogie.</p> <p>We'd love to hear if your child has a particular song, artist or genre that they love ☺</p> <p>Now the weather is getting nicer there is an opportunity to get outside and explore sensory regulation outside, exploring big movement, using equipment such as trampolines and climbing frames, most importantly- Have Fun.</p>
<p>Swimming at the Reef</p>	<p>On Friday morning pupils will be taking turns to access the swimming pool at the Reef-</p> <p>We will be exploring</p> <ul style="list-style-type: none"> • New swimming skills in the pool. • Self-help skills, i.e. getting dressed. • Safe behaviour in the community. <p>And having fun in the pool ☺</p>	<p>Involve you child with packing their swim kit and the items they will need for a trip to the pool. We'd love to hear about your child's experiences of swimming too.</p>

Please feel free to record your explorations on EFL, we'd love to see what you've been up to at home, alternatively if you have any queries please feel free to send me an email-

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