Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Theme: **Toys**

Term: **Autumn 2** Class: **Seals**

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy Talk for Writing Text: **The Train Ride**	Develop communication through motivating toy-based experiences. Working on our SaLT targets/EHCP outcomes. Make choices and show preferences for favourite toys, songs and activities. Learning our core vocabulary words – like and help. Engage with sensory stories linked to toys and play. Develop listening and attention skills through play routines, interactive games and phonics. Increase anticipation and participation in familiar toy-based activities.	I will be bringing home the symbols and signs for our core vocabulary words over this half term, you can encourage me to try to use them during the week. I will be looking at lots of things and communicating if I like them – I may find some new things to like at home or when we are out and about. Continue to read with me each week, as well as play interactive games such as peek-a-boo or a simple game of hide and seek.
Mathematics and Problem Solving Positional and Spatial Awareness	Pupils will develop mathematical understanding through hands-on exploration of toys and movement experiences that promote: Positional awareness (in, on, under, behind, beside, between). Spatial awareness (near, far, up, down, around, through).	As we play and go about our day-to-day routines, you could point out things that are on, off, up, down, in, on under, behind, next to and between. We could hide toys for me to find – is it under the pillow, in a box or on a table?
Personal Development Relationships – how to be a good friend.	Develop awareness of interactions with others through shared play and beginning to take turns with support. Express preferences and emotions during toy-based activities. Develop engagement and anticipation in familiar routines. Build confidence in social interactions.	You can play alongside me with any of my favourite toys at home, even reading a book and encourage me to take turns – my turn, your turn!
Physical Development Gymnastics – travel and balance	Develop reaching, grasping and releasing skills. Improve visual tracking through moving toys. Develop gross motor skills through toy-based movement activities. Encourage purposeful movement and exploration.	There will be lots of opportunity for me to be active in school – on the playground, in the ball pool, and in the SE room. We will continue with our relaxation time at the beginning of each afternoon. We could listen to some relaxing music at home together.

Understanding the World Everyday Materials Change over time	Explore a variety of toys and materials. Notice similarities and differences between toys. Experience toys that move, light up, make sounds or vibrate. Develop curiosity through exploration and beginning to explore old and new.	We could look at my toys at home – are they the same or different? Do they light up or have buttons to press, do they have wheels? Are they made of wood, plastic or something else? What was your favourite toy when you were a child?
Expression and Creativity Design and making an object. Playing music in a group – turn taking	Explore and create using a variety of art materials. Develop imagination through toy-based role-play. Respond creatively to music and movement. Create tactile and sensory artwork.	You can point out and talk to me about the different colours and textures we can see and feel at home and when out and about, is it hard or soft, smooth or rough, shiny, sparkly, spiky or bumpy? We can listen to different types of music – what is your favourite? Maybe we can have a kitchen disco too!
Personalised Learning	All children will be working towards their individualised PLG's, SaLT targets and sensory plans throughout the week.	Please feel free to record your explorations on EfL, we'd love to see what you've been up to at home, alternatively if you have any queries or anything you wish to discuss regarding your child please feel free to send me an email- rgabriel2kra@nsix.org.uk
SMSC	We will be marking Fireworks Day and Remembrance Day in class. From 1st December, there will be lots of activities in the lead up to Christmas. Please see communication from WeDuc with information about dates.	