

Sheringham Woodfields School

Sheringham Woodfields School
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STEVE THURLOW

Chair of Governors

Registered Charity: Friends of Sheringham Woodfields School - 1127142

HOME SCHOOL AGREEMENT POLICY

Approved by SMT: 16 th May 2022	Approved by Staff: 18 th May 2022	Approved by Governors: May 2022
Next Review date: Summer 2025	Person(s) responsible for review: Head Teacher	

Purpose

Having clear expectations, positive relationships between the school and parents/carers is essential for us to be able to work together for the best outcomes for pupils.

This home school agreement clearly sets out how we will work together.

Aims

- To recognise parents and carers as the 'experts' about their child or young person.
- To offer a supportive, welcoming approach to schooling where parents/carers will feel valued as our learning partners and who will feel able to raise any issues with us at any time.
- To set out our expectations clearly.
- To improve home school communication.
- For parents and staff to work effectively together on issues of concern.

The head teacher will ensure that:

- The agreement will form the framework for the development of this partnership and, providing staff, students and parents are consulted when drawing up the agreement, should successfully build up existing relationships between home and school.
- The agreement forms part of the induction pack sent to all new students.
- The content of the agreement is adhered to fully.
- We will work closely with home through daily contact using the home/school book, attending meetings, direct contact via phone or face to face, regular newsletters, school website and parent evenings/whole school events.

The governing body will ensure that:

- The agreement reflects fully the school's ethos and aspirations.
- Is aware of all partnership working between home and school.
- Will take reasonable steps to secure a signed declaration from all parents/carers of every student.

Monitoring and Evaluation

The home school agreement, induction pack and policy will be reviewed in line with our evaluation cycle. This will always be the first summer term in our three year cycle.

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JAMES STANBROOK
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HOME/SCHOOL AGREEMENT

Working together means we want to share little worries before they get to be big ones -

so, let's talk to each other

Pupil's name:

The school will:

- Endeavour to see that effective learning takes place.
- Offer all pupils a broad, balanced, relevant and appropriately differentiated curriculum.
- Provide a safe, happy and caring environment for all pupils.
- Keep parents informed about school events by use of the home/school book or diary and regular newsletters.
- Provide parents with the opportunity to meet staff and discuss their child's progress, if required, in addition to the statutory Annual Review and Planning Meeting and written report.
- Endeavour to welcome parents at any time.
- Continue to regard parents as partners in the education of their children.

Head Teacher's signature:

The parents and carers will:

- Ensure that my child attends school regularly to ensure continuity of learning.
- Keep my child at home if he/she is unwell and inform school on the same day.
- Accept the school's behavioural policy and work in partnership with the school on any programmes pertinent to my child.
- Ensure my child is appropriately dressed for school in clothes that are named.
- If my child travels on school transport I, or a carer, will either hand my child onto the bus or acknowledge to the escort that my child has been picked up. In the afternoon I will be on time to receive my child/acknowledge from the house that I have taken charge of my child.
- I will read the home/school book and will write in it to impart any news or concerns.
- If possible, I will give prior notice to the bus escort if my child is not attending school.
- Let the school know by 7:30am (where possible) as and when your child is unable to attend school.
- I will try to attend Annual Review and Planning Meetings and parents evenings etc.

Parent/Carer's signature: