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| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 8.50- 9.30 | **Breakfast Club**  **(PSHE, Communication)**  **1:1 TARGETS** | **Breakfast Club**  **(PSHE, Communication)**  **1:1 TARGETS** | **Breakfast Club**  **(PSHE, Communication)**  **1:1 TARGETS** | **Breakfast Club**  **(PSHE, Communication)**  **1:1 TARGETS** | **Breakfast Club (PSHE, Communication)**  **1:1 TARGETS** |
| 9.30- 10.00 | Sensory Integration  Attention Programme  Register | Jason Tooke  leading | Group 2 LIBRARY-  1:1 reading (2:5)  Group 1 9.15-10.30 SI- Hydro (3:5) | Sensory Integration  Attention Programme  Register | Sensory Integration |
| 10.00- 10.20 | English-story time  (speaking&listening) | Science | **Group 1.**Teaching kitchen/sensory activities  **Group 2.** Targets |
| 10.30- 11.00 | **Snack+ Play Time (PSHE, Communication)** | | | | |
| 11.00- 11.55 | **Grup 2. Trampoline**  **Group 1. English (Writing)** | **Jason Tooke-**  **leading** | **Group 2. Maths/**  **Group 1. Big Playground Equipment** | **1:1 reading** | **Group 2**.Teaching kitchen/sensory activities  **Group 1.** Targets |
| 12.00- 13.20 | **Lunch+ PLAY TIME (PSHE, Communication)** | | | | |
| 13.30- 14.00 | **Register** | **Register** | **Register** | **Register** | **Register** |
| 14.00-14.30 | **Grup 1. Trampoline**  **Group 2. English (Writing)** | **Jason Tooke-**  **leading** | **Group 1. Maths/**  **Group 2. Big Playground Equipment** | **Group 1. Sensory room**  **(music, PSHE)**  **Group 2. 1:1 SALT Targets/Messy play** | **Number songs- singing/signing session**  **(PSHE, Maths)** |
| Assembly **(PSHE)** |
| 14.30- 15.00 | Drink | Drink | Drink | Drink | Drink |
| 15.00- 15.10 | Quiet Music  Home | Quiet Music  Home | Quiet Music  Home | Quiet Music  Home | Quiet Music  Home |

**ART, MUSIC –themed days**