|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Time** | **Monday** | **Tuesday** | **Wednesday** | **Thursday**  | **Friday** |
| 8.50- 9.30 | **Breakfast Club** **(PSHE, Communication)****1:1 TARGETS** | **Breakfast Club** **(PSHE, Communication)**  **1:1 TARGETS** |  **Breakfast Club** **(PSHE, Communication)****1:1 TARGETS** |  **Breakfast Club** **(PSHE, Communication)** **1:1 TARGETS** | **Breakfast Club (PSHE, Communication)** **1:1 TARGETS** |
|  9.30- 10.00 | Sensory Integration Attention Programme Register | Jason Tooke  leading | Group 2 LIBRARY-1:1 reading (2:5)Group 1 9.15-10.30 SI- Hydro (3:5) |  Sensory Integration Attention Programme Register  | Sensory Integration |
| 10.00- 10.20 |  English-story time (speaking&listening) | Science | **Group 1.**Teaching kitchen/sensory activities**Group 2.** Targets |
| 10.30- 11.00 | **Snack+ Play Time (PSHE, Communication)** |
| 11.00- 11.55 | **Grup 2. Trampoline****Group 1. English (Writing)** | **Jason Tooke-**  **leading** | **Group 2. Maths/****Group 1. Big Playground Equipment** | **1:1 reading**  | **Group 2**.Teaching kitchen/sensory activities**Group 1.** Targets  |
| 12.00- 13.20 |  **Lunch+ PLAY TIME (PSHE, Communication)** |
| 13.30- 14.00 | **Register** | **Register** | **Register** | **Register** |  **Register** |
| 14.00-14.30 | **Grup 1. Trampoline****Group 2. English (Writing)** | **Jason Tooke-**  **leading**  |  **Group 1. Maths/****Group 2. Big Playground Equipment** |  **Group 1. Sensory room** **(music, PSHE)****Group 2. 1:1 SALT Targets/Messy play**  | **Number songs- singing/signing session** **(PSHE, Maths)** |
| Assembly **(PSHE)** |
| 14.30- 15.00 | Drink | Drink | Drink | Drink | Drink |
| 15.00- 15.10 | Quiet MusicHome | Quiet MusicHome | Quiet MusicHome | Quiet MusicHome | Quiet MusicHome |

**ART, MUSIC –themed days**