



## Sheringham Woodfields School

### Curriculum Information for Families 2025-2026

Term: Summer 2 2026

Class: Willow

<b>Strand and Profile</b>	<b>Profiles in Class</b>	<b>Ideas for Home</b>
<b>Communication and Literacy</b>	<p>Our Talk4Writing text this term is 'The Way Back Home' by Oliver Jeffers. We will immerse ourselves in lots of exciting experiences to support our learning around this book, including some space themed adventures. We will also try to recall some parts of the story using our '5 sentence story', including working on our total communication skills. We will continue 1:1 reading and selecting books to read for pleasure in our library session. We will be looking for books on to support our work in other lessons.</p> <p>We will also have our daily phonics sessions, many of which will support our sensory needs. This will be alongside our weekly Phonics story, where will be focus on our sound of the week.</p> <p>During our weekly trip we will be learning to develop our functional literacy skills by looking at signs that help us to keep safe and ones that give us information, e.g. roads signs, offers in the shops.</p>	<p>Would you like to travel into space? At home you could dress up as an astronaut and build a rocket to launch into space. Who will you meet there?</p> <p>All children will take a Twinkl Phonics reading book home. Please read it together and let me know when you would like to change it for another one (it is a good idea to read it a few times to encourage confidence).</p> <p>What signs do you see when you are out and about? How can this sign help us?</p> <p>Can you see any sounds when you are at home or out in the community? For example on car number plates, logos, brand names.</p>
<b>Mathematics and Problem Solving</b>	<p>We will be working on our sharing and grouping skills. Each lesson pupils will complete a carousel of practical activities to support their learning in these areas. During our weekly trips we will be sharing the items we buy. How many pieces of orange/banana will each of you get if we share it equally? Have I shared it equally?</p>	<p>Can you make something and then share it out with your family and friends? Or help dish up the dinner? How many items/pieces will each person get? Have you shared it equally or did some people get more than others?</p>
<b>Personal Development</b>	<p>The focus will be 'Preparing for puberty'. This may include some of the following activities:</p> <ul style="list-style-type: none"> <li>• Sequencing changes from child to teenager to adult</li> <li>• Naming key body parts - including genitalia where appropriate. We will use scientific names e.g. penis, scrotum, vulva, vagina</li> <li>• Identifying the changes that happen in puberty</li> <li>• Exploring emotions further using Zones of Regulation and engaging in strategies to support</li> <li>• Exploring dental, skin, body and hair hygiene - how people keep their bodies clean and why</li> </ul> <p>This will be an ideal opportunity to work upon EHCP targets which are linked with this</p>	<p>We recognise that these sessions may be relevant to supporting your son / daughter within the home environment. If you feel that there is a particular area where more support is required, please do not hesitate to contact us.</p> <p>Continue with home routines that are linked with this module, for example tooth brushing. If there is the opportunity to talk about body parts start using the scientific names so that they can be heard in a variety of environments without embarrassment. This may be useful when attending a doctors or hospital appointment</p>
<b>Physical Development</b>	<p>In our PE lessons we be focussing on our cricket skills. This will include batting, bowling and fielding. We will aim to improve our performance over the half term, by repeating these actions several times through skill based activities and games.</p>	<p>Play a game of cricket or rounders at home. Or simple find a family member/friend to take turns to field and bat with. How many runs can you get?</p>
<b>Understanding the World</b>	<p>In Science we will be exploring the best ways to help the boy from our T4W text, to launch into space. Pupils will create and investigate planes and rockets from different materials and designs to see which ones go the highest.</p> <p>In History we will be looking at the development of Sheringham as a tourist area. We will be looking at when &amp; why Sheringham is an attractive place to have a holiday. It will include a trip so that we look closer &amp; participate as tourists</p>	<p>Can you make an aeroplane or rocket at home? What will you use to make it? How will you launch it into the air? How high does it go?</p> <p>Have a day out at Sheringham. What will you choose to do? Some suggestions are visit the Steam train station; visit the beach, visit the amusement arcade; eat fish &amp; chips; eat an ice cream; walk along the promenade</p>

