Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: **Autumn 2** Class: **Seahorses**

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	**Talk for Writing text:** The Train Ride by June Crebbin. This half term we are continuing to explore our talk for writing text. We will be using the skills we have learnt last half term to begin to write "I see…." sentences using symbols and signs. We will be playing lots of "I see…" games and modelling sentences verbally. Pupils will have a go at choosing symbols to create or edit their own short sentences.	Talk about all the things you see, at home and when out and about. Model the sentence "I see a…" When reading books encourage your child to look carefully at the pictures. Talk about what you can see in them. "I see a cat". Look at I spy books together. Can you find……
Mathematics and Problem Solving	**Maths:** Measurement; Geometry; Shape In Maths this half term we will be looking at basic 2D shapes (circles, triangles, squares and rectangles). We will then look at recognising and continuing patterns. **Computing:** Drawing and painting using ICT Making pictures In Computing we will explore different ICT programmes to create art. We will look at taking our own photos and using simple programmes to edit them.	Take opportunities to role model recognising shapes at home. For example, 'What shape is the mirror? I can see it has 4 equal sides – it's a square!' Out in the community you could point out road signs of different shapes. Explore art programmes and tools on ICT you have at home. Can you create some artwork together discussing colours and shapes?
Personal Development	This half term in PD we are learning about appropriate touch and greetings. We will be talking about how we say hello and goodbye and looking at different ways of greeting someone such as by shaking hands, waving, giving a high five, a fist bump or a hug. We will be learning that not everyone likes all of these, and encouraging pupils to use signs and symbols to tell us what they like. We will also be learning that there are parts of other people's body that we do not touch.	Talk with your child about greetings within family and friends at home. What do they like and don't like? "…….likes hugs" "Mummy doesn't like a fist bump" When you read story and watch TV together point out appropriate greetings. "The boy is waving hello", "The girl is giving her brother a cuddle"
Physical Development	Gymnastics: Travel, balance and space In PE this half term, we will be exploring Gymnastics. We will practice travelling and balancing in different ways on equipment and using prepositional language (under, over, next to, above and below).	Explore equipment at your local park or in your garden. Talk about climbing under or over equipment. Discuss different ways of travelling e.g. can you slither like a snake or jump like a kangaroo.

Understanding the World	**History:** Changes beyond living memory - Change over time – Communication **RE:** In RE will be learning about prayer and worship through the nativity story. We will be learning about Jesus's birth and the people who came to visit and worship Him. **MFL:** Germany – We will look explore some German food, listen to songs in German and look at how to greet each other in German.	You could read a book about the nativity story or watch one on TV over Christmas. Who came to see baby Jesus?
Expression and Creativity	**Music:** Feel the pulse This half term we will be exploring beat and pulse. We will have a go at moving our bodies to the pulse through clapping, stamping and dancing. What happens when we slow down or speed up? We will listen to different pieces of music, trying to clap to the pulse and using symbols to say whether we like it or not.	Sing games like "The Grand Old Duke of York" Have a go at marching to the pulse as you sing. Listen to music at home, can you clap along? When you are out and about you could try taking big slow steps or fast quick ones. Can you feel the difference?
Personalised Learning	We will support pupils to take their next steps with personal hygiene, eating and independence skills.	If your child has made progress with these skills over the holidays please let us know so we can best support them in school.
SMSC	We will be marking Fireworks Day and Remembrance Day in class. From 1st December there will be lots of activities in the lead up to Christmas. Please see communication from WeDuc with information about dates.	