Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: Autumn 2 2026 Class: Willow

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	Our Talk4Writing text this term is 'The Dragon Snatcher' by MP Robertson. We will immerse ourselves in lots of exciting experiences to support our learning around this book, including some dragon themed adventures. We will also try to recall some parts of the story using our '5 sentence story', including working on our total communication skills. We will continue 1:1 reading and selecting books to read for pleasure in our library session. We will be looking for books to support our work in other lessons. We will also have our daily phonics sessions. This will be alongside our weekly Phonics story, where will be focus on our sound of the week. During our weekly trip we will be learning to develop our functional literacy skills by looking at signs that help us to keep safe and ones that give us information, e.g. roads signs, offers in the shops.	Do you have any dragons at home? Or can you find/see any when out and about? Can you name and describe their features? Which dragon is your favourite? What do you like about it? All children will take a Twinkl Phonics reading book home. Please read it together and let me know when you would like to change it for another one (it is a good idea to read it a few times to encourage confidence). What signs do you see when you are out and about? How can this sign help us? Can you see any letters when you are at home or out in the community? What are the sounds for these? Can you recall the letter names? For example on car number plates, logos, brand names.
Mathematics and Problem Solving	We will be working on our shape skills. Each lesson pupils will complete a carousel of practical activities to support their learning in these areas. We will be learning to identify 2D and 3D shapes, describe the properties and .During our weekly trips we will be looking for 2D and 3D shapes in the community.	When you are at home and out and about what 2D and 3D shapes can you identify? What shapes are most common? Least common?
Personal Development	We will be learning about different types of relationships. Who do you have in your family? Who do you have at school? How do we feel about these people? Is it different or the same? In our Citizenship lesson, alongside attending assemblies and Student Council meetings, we will be preparing boxes for the Shoebox Appeal. This will include a shopping trip to purchase some items for the boxes using a donation we have been given.	Name some people you know outside of school. Are they friends or family? Who are they to you? What do you have at home that you use every day? Do we have all of these things in our Shoeboxes? If they are, things we can buy please let me know on our trip.
Physical Development	In our PE lessons, we will be learning to improve our skills and fitness through circuit training. Pupils will complete the same activities each week, building upon their fitness and stamina.	Can you create your own circuit at home? Can your family and friends give it a go? Which activities did they find the hardest? Easiest?
Understanding the World	During these sessions, we will be working on our TITAN skills, including the Green Cross Code, communication when travelling and safety when out in the community. A few pupils each week will walk with an adult to our local shops putting the skills learnt in the classroom/school into practise. At least once every half term we will go on a class trip on the bus to the shops. On our trips, we will select suitable snack items for the class and buy any consumables needed for the week ahead.	Can you visit some public spaces and show how to keep safe. Can you make a shopping list, go to the shops and find these items, and pay for them? Can you go for a walk in town? Can you identify safe and unsafe places to cross the road? Can you identify when it is safe/not safe to cross the road? Can you cross the road safely using the Green Cross Code?
Personalised Learning	We will be exploring some of our EHCP outcomes in this lesson, especially those centred on puberty, emotions and self-care/hygiene. We will be learning We will be learning how to keep ourselves clean.	Can you work on your independence with some of the hygiene guidance we have been discussing in class, e.g. brushing your teeth, showering, changing your clothes? What do you find easy? Challenging? Please share this with the class team and let us know if we can support in any way.
Life Skills (Nikki Wardell) Home Management	These sessions will take place at The Life Skills Hub (previously The Annexe, attached to Sheringham High School). It will include organising self to transition to & from the Hub safely. There will be the opportunity to undertake some Home Management Skills. This term the focus will be preparing drinks & snacks safely in the Teaching Kitchen. In the Flat area, students will start participating carrying out a variety of household tasks, such as making a bed. There will be some use of household equipment such as hoover & washing machine. Afternoons will focus on business enterprise and making crafts in the lead up to the Christmas fair.	Use road safety skills when out & about When in the home, encourage drinks & snacks to be made as safely and independently as possible. Encourage cleaning & tidying up afterwards. Have fun together with some simple household chores, such as loading the washing machine, dusting & hoovering. What hobbies are enjoyed at home? Can others join in as well? What equipment is needed? Please let us know as we would like to continue, support & experience