



Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: Autumn Class: Birch

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	This half term we will be following the story "The Train Ride" in T4W. They will take part in the immersion of the story, focusing on different concept words. We will be working on environmental sounds using Twinkl Phonics. Students will be attending the library for one-to-one reading sessions.	Read one story this half term. Explore the story and each part of the story. Repeat the story and focus on the vehicles in the story and concept words around those vehicles. For example The Hungry Caterpillar: focus on exploring foods, different kinds of foods, tastes and textures and smells. Listen to different sounds that you can hear around you. Discuss them as a family. Point them out and explain what those sounds are. Leave books out for your children to explore.
Mathematics and Problem Solving	This half term we will be focusing on the schemas of: Transporting, Containing and Enclosing. Pupils will develop mathematical understanding through hands-on sensory exploration using the five senses (touch, sight, sound, smell, and taste - where appropriate and safe), alongside movement-based schema play involving transporting, containing and enclosing.	Carry or move sensory objects around the home. Create dens, and move inside enclosed areas. Filling and emptying containers with tactile sensory objects.
Personal Development	Students will take part in morning exploration sessions, where they will work on targets around their own personal development. They will show preferences and make choices, whilst working on communication. They will work on building relationships with their peers.	Create exploration trays at home for your children. Encourage them to explore and play with different toys, activities. Encourage them to share with you and take turns.
Physical Development	Students will follow sensory enrichment plans on a daily basis; these will be followed, every morning and throughout the day. They will visit the sensory enrichment room on a timetabled weekly basis where they will work on turn taking, individual regulation and communication around their preferred sensory interests and needs.	Take your child to the park. Get them to run, jump, climb and explore. Swing on the swings and spin on the roundabout.
Understanding the World	We will be using our senses this half term to explore different cooking ingredients. We will explore foods and equipment to cook with. We will be listening to the sounds when cooking, touching foods, tasting them, looking at them and smelling them. We will be visiting the sensory room, where we will be focusing on a sensory story that helps us to explore all of our senses. Each week we will be working on a different sense and exploring different resources to support this exploration of senses and the story.	• Explore all of your senses at home. • Taste different foods. • Smell different smells. • Touch and explore different tactile items. • Listen to different sounds and music. • Explore different lights and colours.
Expression and Creativity	Students will explore and make marks with sensory art material to create tactile artwork.	Take part in messy play sessions with shaving foam, slime, sand. Encourage your child to make marks and create patterns.
Personalised Learning	Students will follow their own Targets linked to their individual needs/EHCP outcomes.	Try to incorporate your child's PLGS in to daily life.