# Sheringham Woodfields School

## Curriculum Information for Families 2026-2027

## Autumn Term 2. Class: Birch

| Strand and Profile | Profiles in Class | Ideas for Home |
|---|---|---|
| Communication and Literacy | This half term we will be following the story "The Train Ride" in T4W. Pupils will take part in the immersion of the story. Focusing on different words to understand their conceptual meaning.<br><br>We will be working on environmental sounds using Twinkl Phonics.<br><br>Students will be attending the library for one to one reading sessions. | Read one story this half term. Explore the story and each part of the story. Repeat the story and focus on the vehicles in the story and concept words around those vehicles. For example The Hungry Caterpillar, focus on exploring foods, different kinds of foods. Tastes, textures, and smells.<br><br>Listen to different sounds that you can hear around you. Discuss them as a family. Point them out and explain what those sounds are.<br><br>Leave books out for your children to explore. Explore some Christmas books. |
| Mathematics and Problem Solving | This half term we will be focusing on positioning, trajectory, spatial relationships, boundaries and enclosing.<br><br>Pupils will develop mathematical understanding through hands-on sensory exploration using the five senses (touch, sight, sound, smell, taste where appropriate and safe), alongside movement-based schema play involving transporting, containing and enclosing. | • Use songs and actions with toys.<br>• Play with toy cars, move them in different directions, and build ramps.<br>• Explore and hide in dens and play tunnels. |
| Personal Development | Students will take part in morning exploration sessions, where they will work on targets around their own personal development.<br><br>They will show preferences and make choices, whilst working on communication. They will work on building relationships with their peers. | Create exploration trays at home for your children.<br><br>Encourage them to explore and play with different toys, activities. Encourage them to share with you and take turns. |
| Physical Development | Students will follow sensory enrichment plans on a daily basis; these will be followed, every morning and throughout the day. | Take your child to the park. Get them to run, jump, climb and explore.<br><br>Swing on the swings and spin on the roundabout. |

| | | |
|---|---|---|
| | They will visit the sensory enrichment room on a timetabled weekly basis where they will work on turn taking, individual regulation and communication around their preferred sensory interests and needs. | Encourage climbing, crawling, jumping, and running. |
| Understanding the World | We will be using our senses this half term to explore different cooking ingredients.<br><br>We will explore foods and equipment to cook with. We will be listening to the sounds when cooking, touching foods, tasting them, looking at them and smelling them.<br><br>We will be visiting the sensory room, where we will be focusing on a sensory story that helps us to explore toys, different movement of toys, how different toys travel, and move, flash, make noise.<br>We will also be exploring winter stories linked to Christmas. | Explore all of your senses at home:<br>• Taste different foods.<br>• Smell different smells.<br>• Touch and explore different tactile items.<br>• Listen to different sounds and music.<br>• Explore different lights and colours.<br>• Explore many different toys.<br>• Enjoy Christmas stories and short video clips. |
| Expression and Creativity | Students will explore and make marks with sensory art materials, they will create tactile artwork. | Create Guy Fawkes art and Christmas art.<br><br>Use a variety of materials to create art. |
| Personalised Learning | Students will follow their own Targets linked to their individual needs/EHCP outcomes. | Try to incorporate your child's PLGS in to daily life. |

This half term Birch class will also be taking part in Sound therapy once a week.