



Sheringham Woodfields School

Curriculum Information for Families 2025-2026

Term: Summer 2

Class: Seahorses

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	<p>Our class book we are reading this half term is called "Summer is..." We will be exploring many of the "summer is..." statements and writing our own sentences about summer.</p> <p>We will use symbols to aid our writing, cutting and sticking them, or using them as a word bank to copy from.</p> <p>We will also be continuing our daily phonics sessions. This half term we will be focussing on using our phonics knowledge to decode words and spot rhymes. Our class book also has rhyming pairs of words in it.</p>	<p>Talk about summer at home. Point out that the weather is getting warmer. Talk about the changes in clothes, and the need for sun hats and sun cream.</p> <p>What summer activities do you do? E.g., ice creams, the beach, paddling pools.</p> <p>Practise the Twinkl phonics sounds and actions at home. Read children's books and poems that rhyme.</p>
Mathematics and Problem Solving	<p><u>Numbers to 20 & beyond:</u> The children will be working with numbers beyond 10 and the pattern (stable order) of numbers to 20 and beyond. Children will be familiarised with larger numbers from daily routines, such as the days in the month. When focusing on numbers beyond 10. First, ensure that children can say the numbers and support them to use one-to-one pointing to count items beyond 10.</p> <p><u>How Many Now?</u> The children will build on their understanding as they explore addition by adding more & subtraction by taking away. Children will use real objects to see that the quantity of a group can be changed by adding more/taking away.</p>	<p>Encourage children to play games that involve numbers beyond 10, and count on and back to improve children's knowledge of the counting order.</p> <p>Use questions in everyday activities that can involve adding or taking away: How many are there? How many were there first? How many are there now? How many are there altogether?</p>
Personal Development	<p><u>Body Awareness:</u> The children will be learning and naming the different parts of the body, this will include the differences between boys & girls. We will be following the NSPCC's "PANTS" rules and talking about the parts of our bodies that are private. We will be talking about safe/unsafe secrets.</p> <p>We will be thinking about the differences between children & adults.</p>	<p>You may wish to use the NSPCC's PANTS resources yourself: https://www.nspcc.org.uk/advice-for-families/pants-underwear-rule/ this may lead to discussions with your child about these topics.</p> <p>You could look at photos of your child/you as a baby and then growing up.</p>
Physical Development	<p>This term we will be looking at Striking and fielding.</p> <p>The class will be striking balls with different types of bats (rounder, cricket). They will also be using different size balls to make sure that everyone can succeed, and to see how it is harder with a smaller ball. We will look at throwing and catching.</p>	<p>You could practise throwing and catching balls, Frisbees, and other garden games at home, on the beach or at the park.</p> <p>Try watching a bat and ball sports game on TV, maybe tennis or cricket. Watch how they use their bats to hit the ball.</p>

<p>Understanding the World</p>	<p>In Science, we will be learning about animals in their habitats (woodland, rainforests, safari, Arctic & Antarctic, Under the Sea. We will be continuing to visit The Patch & will be searching for different minibeasts that we can find their as well as looking for evidence of other creatures that use the environment. In Geography, the children will be finding out about the seasonal and daily weather patterns in the UK and the location of hot and cold countries around the world. In Computing, we will be using the skills we have developed this year to support our topic work e.g. using the Internet to find out about animals we may see on a safari, using the iPads to take photos of creatures that we find at The Patch.</p>	<p>Encourage your child's interest for their particular animals they love through use of library books and internet searches. When outside draw your child's interest to animals' habitats e.g. looking for minibeasts under stones & logs. Looking for rock pools if visiting the beach.</p> <p>Talk about the weather and look at forecasts. Look at world maps & name countries (this could be Google Maps, Atlases, and Globes). Help children to find animals & countries they are interested in on the internet, whilst discussing internet safety.</p>
<p>Expression and Creativity</p>	<p>In Art, we will be exploring pattern. We will be spotting pattern in our environment and making our own pattern pictures using different types of pattern - shape, colour and stripes. We will be using printing and collage. In cooking, we are learning to make tiffin. We will be learning how to use a rolling pin to crush up biscuits, and a microwave to warm butter. Each week we will add a different ingredient. We will be talking about likes and dislikes. In music, we are learning about different styles of music. We will be listening to the same song but performed in a different style each week. We will be talking about how it makes us feel and whether we like it or not.</p>	<p>What patterns can you spot at home? Maybe on a carpet or wallpaper? What about on your clothes? Can you spot any patterns when you are out and about? Why not have a go at making some tiffin or fridge cake at home? There are many easy recipes online. What is your favourite thing to add? Could you try different biscuits?</p> <p>Sing songs together at home or listen to different music. Maybe try some classical music and then some rock. What does your child prefer?</p>
<p>Personalised Learning</p>	<p>We will continue to help the children to make their own personal next steps in getting dressed, toileting, eating etc.</p>	<p>If your child has made any new steps at home over the holidays, please let us know in the diary or on EFL so that these can continue at school - thanks.</p>