



Sheringham Woodfields School

Curriculum Information for Families 2025-2026

Term: **Summer 2**

Class: **OAK**

Teacher: **Iwona Litwiniec**

Strand and Profile	Profiles in Class Dragons an castles	Ideas for Home
Communication and Literacy	<p>Communication: we will work on and practise student's individual communication needs and skills using alternative methods of communications: iPads, symbols, switches, Signalong signs.</p> <p>1:1 reading: we will continue weekly individual sessions focusing on reading for pleasure, story time in small groups with story sacks, listening to stories on the interactive screen, sharing and taking turns during reading/listening.</p> <p>Literacy: Our topic is the book "Summer Is". Students will be exploring the story, which is part of our Talk 4 Writing approach. We will immerse ourselves in lots of exciting experiences to support our learning around this book. We will read the book as a class and then explore character/settings and descriptions through a variety of different activities. We will also learn some new words and create a class dictionary with definitions that are relevant. We will also try to recall some parts of the story using our '5 sentence story', including working on our total communication skills. We will learn signs and a short 5-sentence version to help recall and retell the story.</p>	<p>Try to read/look at/browse through the books every night before bedtime. Can you make it into a routine?</p> <p>Share a book with your siblings. Visit your local library to browse through the books.</p>
Mathematics and Problem Solving	<p>Mathematics: Each lesson students will complete a carousel of practical activities to support their learning in these areas. We will be exploring sorting; noticing quantity changes; matching by size/colour; exploring capacity; noticing differences; investigating outcomes; matching objects; exploring one-to-one correspondence; exploring measure; comparing objects.</p> <p>Functional Numeracy We will transfer skills learnt in our maths lessons, to other areas of our day and other subjects, such as cooking or shopping. During our weekly shopping trips, we will be comparing sizes or weights of different items. We will count and measure ingredients, use different pieces of equipment: scales, cups, spoons etc.</p>	<p>Try to access free websites to practise maths skills: https://learnenglishkids.britishcouncil.org/fun-games www.topmarks.co.uk www.twinkl.co.uk https://www.bbc.co.uk/bitesize/ Use scales, count ingredients when cooking.</p>

<p>Personal Development</p>	<p>Playing and interacting with others. Pupils will working in small groups on a range of activities, sharing toys, taking turns and exploring the space together. Each student will work on his or her individual personal targets through different tasks. This term we also will be continuing teeth brushing.</p>	<p>Take turns and share toys, tools or equipment at home.</p>
<p>Physical Development</p>	<p>Some students will be working towards their physical and mobility outcomes using specialist equipment. Some pupils will receive daily physio, weekly hydro or/and rebound sessions. All pupils will have a focused session around their own individual physical targets, which link to their PLG/EHCP outcomes.</p>	<p>Have you tried cycling? Swimming? Encourage climbing, rolling, crawling, jumping. Trampolining? Bouncing on a peanut ball? Go and have fun together on the playground!</p>
<p>Understanding the World</p>	<p>The Patch: we will explore our school garden using our senses; or/and completing some tasks: planting, watering, clearing etc. Pouring, digging, exploring different sized plant pots with mud. Posting bugs and bulbs into posting boxes. Planting seeds and bulbs Exploring different sized vegetables, fruits - lots more. Woodland Area: we will explore our school's Woodland Area using elements of Forest School, being healthy and enjoying being outside. We will also explore some key celebrations throughout this half term in lessons or as day topics. Trips into community: During our weekly trip we will be learning to develop our functional literacy skills by looking at signs that help us to keep safe and ones that give us information, e.g. roads signs, offers in the shops.</p>	<p>Practise safe road crossing when in the community. Walk around where you live.</p>
<p>Expression and Creativity</p>	<p>Art & Music: We will be creating art and crafts with a theme. This half term we will be linking art to our topic of Summer. Exploring a range of different music linked to Summer, looking for reactions do pupils show a preference. We will use Tac-Pac and relaxation as group technique to build trust and relationships.</p>	<p>Try sensory or experimental painting at home. Have fun mixing colours and creating new ones. Enjoy your child's creativity.</p>
<p>Personalised Learning</p>	<p>Each student in Oak Class will be working towards their individual outcomes; Personal Learning Goals (PLGs), Therapeutic Plans and Communication Needs.</p>	<p>Try to incorporate your child's PLGs in daily activities.</p>