Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: Autumn 2 Class: Elm

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	This term we will be developing our communication and literacy skills, using the Talk for Writing approach to explore The Dragon Snatcher by M.P. Robertson. Pupils will be using the text to help them develop their own stories by describing the different characters and then developing ideas about their own characters.	Share stories, books, magazines or photographs together and encourage your child to talk about what they can see or what has happened. Ask questions such as "What happened first?", "What happened next?" and "What do you think might happen?" Encourage your child to use new words and tell familiar stories in their own way.
Mathematics and Problem Solving	In Autumn 2, the pupils will be exploring Measurement; Geometry; Shape They will be working in differentiated groups to enable them to develop their maths skills in relation to their current progress in this area.	Pupils can practise their mathematical skills in their everyday lives. They can find different ways to use measurement at home e.g. weighing when cooking. They can also try to find different shapes in their environments.
Personal Development	This half term we will be focussing on Different types of relationship (Family, friendship, couples) We will be looking at how people can have different relationships within their family unit.	At home, the pupils can share their understanding about different types of families and relationships.
Physical Development	In PE, we will be swimming at the Reef or in the hydro pool.	It is important that Pupils take part in at least 60 minutes of moderate to vigorous physical activity every day. Some example could be walking, swimming, skipping or dancing – anything that gets your heart pumping.
Understanding the World: Careers development	In Autumn 2, we will continue with our Careers Development Programme: Panjango. We will be researching different types of jobs to enable the pupils to think about their skills and interests and how these could be transferrable. We will also be using Barclays Life skills to learn about money management.	Pupils can think about the skills they have and how they can transfer into the different sectors of work. Pupils can use their money skills when out shopping etc. Can they look at the prices of different items? Could they be given a budget and they have to see if they could buy the ingredients for a meal.
Expression and Creativity	Elm class will be focussing on developing pupils' hobbies in the Life Skills Hub. Pupils will get the chance to develop existing hobbies or learn new ones.	At home, you could discuss with your children what types of hobbies they may have or what they might like to do.
Personalised Learning	Throughout the half term we each child will have a chance to focus on their PLG's which will take place at various points throughout the day. We will also have the opportunity to practise different skills to help promote independence and boost self-esteem.	At home, you could encourage your child to be more independent by getting them to do tasks like making their own drink or finding their school clothes. You may also wish to focus on some of their EHCP outcomes in small chunks.
Life Skills (Nikki Wardell) **Home Management**	These sessions will take place at The Life Skills Hub (previously The Annexe, attached to Sheringham High School). It will include organising self to transition to & from the Hub safely. There will be the opportunity to undertake some Home Management Skills. This term the focus will be preparing drinks & snacks safely in the Teaching Kitchen. In the Flat area, students will start participating carrying out a variety of household tasks, such as making a bed. There will be some use of household equipment such as hoover & washing machine. Afternoons will focus on business enterprise and making crafts in the lead up to the Christmas fair.	Use road safety skills when out & about When in the home, encourage drinks & snacks to be made as safely and independently as possible. Encourage cleaning & tidying up afterwards. Have fun together with some simple household chores, such as loading the washing machine, dusting & hoovering. What hobbies are enjoyed at home? Can others join in as well? What equipment is needed? Please let us know as we would like to continue, support & experience