Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: Autumn 2 Class: Beech

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	Throughout this half term, pupils will continue their communication and literacy skills through the Talk for Writing approach, using *The Dragon Snatcher* by M. P. Robertson. Pupils will explore the story, describe its different characters and move on to developing ideas to create their own stories and characters.	Share stories, books, magazines or photographs together and encourage your child to talk about what they can see or what has happened. Ask questions such as "What happened first?", "What happened next?" and "What do you think might happen?" Encourage your child to use new words and tell familiar stories in their own way.
Mathematics and Problem Solving	During Autumn 2, pupils will be exploring addition and subtraction, with a focus on relating these skills to real life practical situations. They will work in differentiated groups, allowing them to develop their mathematical understanding and build upon their individual progress.	Look for opportunities to use numbers in everyday life. Count items when shopping or when putting things away. Practise adding and taking away using familiar objects such as fruit or coins. Ask questions such as "How many do we have altogether?" or "If we take one away, how many are left?
Personal Development (Sarah Denton)	This half term, pupils will be learning about different types of relationships, including family relationships, friendships and couples. We will explore how relationships can vary and recognise that families can be made up in different ways.	Talk with your child about the different relationships they experience and the variety of family structures they may encounter. Encourage them to share their understanding of what makes each relationship special.
Physical Development (Jason Tooke)	Alongside their weekly PE lesson, pupils will be also be attending The Reef the school's hydrotherapy pool, to improve our safety and enjoyment of being in the water.	Encourage opportunities to be active together, such as walking, running, throwing and catching. You could practise controlling and moving a ball around safe obstacles in the garden or park. Encourage your child to take turns, follow rules and celebrate working as part of a team.
Understanding the World	During Autumn 2, pupils will continue exploring careers through the Panjango programme. They will investigate a range of jobs, identify their own skills and interests, and consider how these could be applied to different careers. Pupils will also use Barclays Life Skills resources to develop their understanding of money management and financial awareness. Pupils will also develop their communication skills through TITAN and take part in regular visits to shops, social events and galleries, helping them practise skills within the wider community.	Encourage your child to think about their personal strengths and skills, discussing how these might be useful in different jobs and workplaces. When shopping, involve your child in comparing prices and making decisions about spending. You could set them a small budget and challenge them to work out whether they have enough money to purchase ingredients for a meal.
Personalised Learning	Throughout the term, pupils will work towards their individual learning targets. Activities and support will be personalised to help each pupil develop their communication, independence, confidence and wider learning skills.	Opportunities for your child to make choices, communicate their needs, complete small tasks independently and celebrate their achievements can all help reinforce learning from school.
Life Skills (Nikki Wardell) Home Management	These sessions will take place at The Life Skills Hub (previously The Annexe, attached to Sheringham High School). It will include organising self to transition to & from the Hub safely. There will be the opportunity to undertake some Home Management Skills. This term the focus will be preparing drinks & snacks safely in the Teaching Kitchen. In the Flat area, students will start participating carrying out a variety of household tasks, such as making a bed. There will be some use of household equipment such as hoover & washing machine. Afternoons will focus on business enterprise and making crafts in the lead up to the Christmas fair.	Use road safety skills when out & about When in the home, encourage drinks & snacks to be made as safely and independently as possible. Encourage cleaning & tidying up afterwards. Have fun together with some simple household chores, such as loading the washing machine, dusting & hoovering. What hobbies are enjoyed at home? Can others join in as well? What equipment is needed? Please let us know as we would like to continue, support & experience