



Sheringham Woodfields School

Information for parents

Curriculum profiles and ideas for continued learning at home

Term: Summer 2 – 2026 - Elm Class

Subject	Profiles	Ideas for home
Mathematics & Problem Solving	<p>Mathematics: Time Some pupils will focus on sequencing and ordering things that are relative to time such as days of the week, morning routines and timetables. Some will work on telling the time to the o'clock, quarter past, half past and quarter to. Some will work on telling the time to 5 minute intervals, 1 minute intervals and using a digital 24 hour clock.</p> <p>Functional Numeracy We will transfer skills learnt in our maths lessons, to other areas of our day and other subjects, such as cooking. We will measure ingredients, use different pieces of equipment etc. This will also allow us to use other skills also.</p>	<p>Create routines using time related language – before, next, after. Encourage pupils to use the clock to tell the time. Set timers when cooking. What time will it be ready?</p>
Communication & Literacy	<p>Literacy: Talk4Writing Book of the half term: The Promise We will read the book as a class and then explore the different settings in the story through a variety of activities. We will also learn some new words and create a class dictionary with definitions that are relevant. We will start to be innovative and replace words to create our own version of the story, using colourful semantics to support us.</p> <p>Phonics & Reading Comprehension Some students will continue to learn new sounds and recap old sounds, supporting them to segment and blend words, developing their reading skills. Those students that are free readers and no longer need to do phonics will work on skills to support them to retrieve information from texts, infer and predict what will happen next and to be able to discuss and share their viewpoints of different texts.</p> <p>Functional Literacy We will use skills learnt from our phonics and reading comprehension sessions to support us in other aspects of our learning. For example, reading recipes, signs around the school or out in the community.</p> <p>Library Our focus in Library time will be on developing Library skills and independence in using the school library and reading books for pleasure.</p>	<p>Read different stories based in different settings: dark, light, small large. Can they describe it? Can they swap any words for different ones?</p> <p>Read with your child at home to support segmenting and blending of words.</p> <p>Read a story together – ask your child some questions afterwards. Can they retrieve the information that they need?</p> <p>Apply reading skills to everyday tasks – reading labels in the shops.</p> <p>Visit a local library.</p>
Expression & Creativity	<p>Art: People in art We will explore a range of different artists and try to re-create some of their pieces. We will also explore different ways of creating art about themselves.</p> <p>Developing Hobbies Students will get to experience different creative activities, such as drawing, colouring, painting, dancing, listening to music etc., and will have the opportunity to express their opinions.</p> <p>MFL: France France is our topic for the term. We will be covering traditions, music, food, clothing, famous people and landmarks and will try to learn some French vocabulary in a themed day.</p> <p>Community Inclusion: TITAN Pupils will take it in turns to go into the community to practise walking sensibly with others, following instructions and pedestrian etiquette. Pupils will also use public transport.</p>	<p>Visit an art gallery. Design some different pieces of art based on them.</p> <p>Try some different activities: dance, crafts, singing, sports.</p> <p>Listen to some French music. Try some traditional foods. Visit a French Restaurant. Read stories or watch films about France, e.g: Rataouille, Hunchback of Notre Dame.</p> <p>Practise walking around your local area and your child following simple instructions. Walk around the local town, discussing when to wait for other people to pass. Use public transport.</p>
Understanding the World	<p>Life Skills: Cooking Each week students will be preparing a snack or a meal as independently as possible. They will collect the things they need, follow the correct hygiene procedures before and after preparing the food and also wash up and put away the things that they have used.</p> <p>Independent Living: Budgeting for Business enterprise We will continue to work on money recognition. Students to work together to come up with an enterprise project to raise some money to go towards the school prom. Students will learn to budget for it and run an event.</p> <p>Employment: The Patch Whilst half of the group go shopping, the other half will go to The Patch to work on animal and plant care skills, listen to instructions from the adults to complete garden related jobs.</p>	<p>Encourage your child to help make meals at home. Support them to make their own lunch. Try to use functional literacy and numeracy skills to support, i.e. reading recipes, weighing ingredients.</p> <p>Run an enterprise project – garage sale, carboot, lemonade stand etc.</p> <p>Discuss different jobs that family members do. If appropriate, visit family members at their jobs on the weekend or during holidays. Visit different places to explore different employment possibilities, i.e. café, charity shops.</p>
Personal Development	<p>Online Safety Students will be learning the terms red flag, meaning caution or something dangerous linked to online safety, and green flag, meaning it's something safe. They will try to identify different scenarios and whether they are a green flag or a red flag.</p> <p>Road Safety/TITAN Pupils will take it in turns participating in TITAN sessions, learning about safe places to cross the road, pedestrian etiquette and using public transport.</p>	<p>Use red flag and green flag terminology at home with regards to online safety.</p> <p>Use public transport Practise crossing the road safely – can your child identify if it safe to cross the road?</p>
Physical Development	<p>Games: striking and fielding Pupils will play different games in teams and learn different skills they would need to strike and field.</p>	<p>Play different games such as rounders, cricket etc. Watch some different sports.</p>