Sheringham Woodfields School

Information for parents

Curriculum profiles and ideas for continued learning at home

Term: Autumn 2 – 2026 - Chestnut Class

Subject	Profiles	Ideas for home
Mathematics & Problem Solving	**Mathematics: Shape** Some pupils will be exploring different 2D shapes in the environment and through play based activities. Others will be moving onto identifying 2D and 3D shapes, counting vertices and sides, drawing the shapes, and finding the line of symmetry. **Functional Numeracy** We will transfer skills learnt in our maths lessons, to other areas of our day and other subjects, such as cooking. We will measure ingredients, use different pieces of equipment etc. We will also be handling money through our weekly shopping trips.	Explore shapes with through play, crafts etc. Watch Numberblocks, Blue's clues. Go shopping, practice handling money and paying for items.
Communication & Literacy	**Literacy: Talk4Writing** Book of the half term: **Three Little Vikings** We will read the book as a class and then explore the different elements of the story through a variety of activities. We will also learn some new words and create a class dictionary with definitions that are relevant. We will start to be innovative and replace words to create our own version of the story, using colourful semantics to support us. **Phonics & Reading Comprehension** Some students will continue to learn new sounds and recap old sounds, supporting them to segment and blend words, developing their reading skills. Those students that are free readers and no longer need to do phonics will work on skills to support them to retrieve information from texts, infer and predict what will happen next and to be able to discuss and share their viewpoints of different texts. **Functional Literacy** We will use skills learnt from our phonics and reading comprehension sessions to support us in other aspects of our learning. For example, reading recipes, signs around the school or out in the community. **Library** Our focus in Library time will be on developing Library skills and independence in using the school library and reading books for pleasure.	Read different stories discussing the character, the setting etc. Visit some similar settings to the stories you've read. Read with your child at home to support segmenting and blending of words. Read a story together – ask your child some questions afterwards. Can they retrieve the information that they need? Apply reading skills to everyday tasks – reading labels in the shops. Visit a local library.
Expression & Creativity	**Art** Our focus will be on creating artwork around themed events such as bonfire night, Remembrance Day and creating our crafts to sell at the Christmas craft fayre. **Developing Hobbies** Students will get to experience different creative activities, such as drawing, colouring, painting, dancing, listening to music etc., and will have the opportunity to express their opinions. **MFL: Germany** Germany is our topic for the term. We will be covering traditions, music, food, clothing, famous people and landmarks and will try to learn some German vocabulary in a themed day.	Create some firework art. Do some Christmas crafts. Watch Art Attack. Try some different activities: dance, crafts, singing, and sports. Listen to some German music. Try some traditional foods. Read stories or watch films about Germany.
Understanding the World	**Life Skills: Cooking** Each week students will be preparing a snack or a meal as independently as possible. They will collect the things they need, follow the correct hygiene procedures before and after preparing the food and also wash up and put away the things that they have used.	Encourage your child to help make meals at home. Support them to make their own lunch. Try to use functional literacy and numeracy skills to support, i.e. reading recipes, weighing ingredients.
Personal Development	**Health** We will be looking at the different types of relationships that we have in our lives. Family, friends etc. Pupils will try to identify the people that are in their lives and label the relationship. We will work on the people that helps us in our lives and people who are safe.	Look through family photos. Make a family tree with pictures of family members. Spend time with friends outside of school.
Physical Development	Pupils will participate in different activities physical development activities. They will learn different skills and try to develop their gross motor skills. We will also be visiting different play areas each week after our shopping trip where pupils can use different pieces of equipment and participate in physical exercise.	Go for walks. Go swimming. Go to play areas. Go to dance classes.