



Sheringham Woodfields School

Information for parents

Curriculum profiles and ideas for continued learning at home

Term: Autumn 1 – 2026 - Chestnut Class

Subject	Profiles	Ideas for home
Mathematics & Problem Solving	Mathematics: Place Value We will be working on our place value skills. Some pupils will be working on the number bonds to 10. Others will be focusing on 1's and 10's. Functional Numeracy We will transfer skills learnt in our maths lessons, to other areas of our day and other subjects, such as cooking. We will measure ingredients, use different pieces of equipment etc. This will also allow us to use other skills also.	Incorporate counting into daily tasks. Watch Numberblocks.
Communication & Literacy	Literacy: Talk4Writing Book of the half term: Three Little Vikings We will read the book as a class and then explore the different elements of the story through a variety of activities. We will also learn some new words and create a class dictionary with definitions that are relevant. We will start to be innovative and replace words to create our own version of the story, using colourful semantics to support us. Phonics & Reading Comprehension Some students will continue to learn new sounds and recap old sounds, supporting them to segment and blend words, developing their reading skills. Those students that are free readers and no longer need to do phonics will work on skills to support them to retrieve information from texts, infer and predict what will happen next and to be able to discuss and share their viewpoints of different texts. Functional Literacy We will use skills learnt from our phonics and reading comprehension sessions to support us in other aspects of our learning. For example, reading recipes, signs around the school or out in the community. Library Our focus in Library time will be on developing Library skills and independence in using the school library and reading books for pleasure.	Read different stories discussing the character, the setting etc. Visit some similar settings to the stories you've read. Read with your child at home to support segmenting and blending of words. Read a story together – ask your child some questions afterwards. Can they retrieve the information that they need? Apply reading skills to everyday tasks – reading labels in the shops. Visit a local library.
Expression & Creativity	Art: Colour, texture and shape – Food We will be exploring different colours, textures and shapes linked to different foods. We will do messy play with different foods, trying to describe the texture, build pizzas using different foods, trying to identify the shapes, and colour sorting with foods. Developing Hobbies Students will get to experience different creative activities, such as drawing, colouring, painting, dancing, listening to music etc., and will have the opportunity to express their opinions. MFL: Germany Germany is our topic for the term. We will be covering traditions, music, food, clothing, famous people and landmarks and will try to learn some German vocabulary in a themed day.	Food printing, looking at the different shapes. Taste test different foods, discuss the textures. Try some different activities: dance, crafts, singing, sports. Listen to some German music. Try some traditional foods. Read stories or watch films about Germany.
Understanding the World	Life Skills: Cooking Each week students will be preparing a snack or a meal as independently as possible. They will collect the things they need, follow the correct hygiene procedures before and after preparing the food and also wash up and put away the things that they have used. Employment: The Patch Pupils will visit The Patch to work on animal and plant care skills, listen to instructions from the adults to complete garden related jobs. In class, we will also be exploring different jobs.	Encourage your child to help make meals at home. Support them to make their own lunch. Try to use functional literacy and numeracy skills to support, i.e. reading recipes, weighing ingredients. Discuss different jobs that family members do. If appropriate, visit family members at their jobs on the weekend or during holidays. Visit different places to explore different employment possibilities, i.e. café, charity shops.
Personal Development	Health Developing emotions is our focus for this half term. We will do lots of activities around identifying emotions and also take part in activities and try to express how they make us feel. We will also listen to different styles of music linking to emotions.	Discuss feelings within the family. Read stories that link to different emotions. Watch Inside Out.
Physical Development	Games: Hockey Pupils will participate in different activities related to Hockey. They will learn different skills such as how to use the stick, how to pass the ball etc.	Practise passing skills. Have a game of hockey.