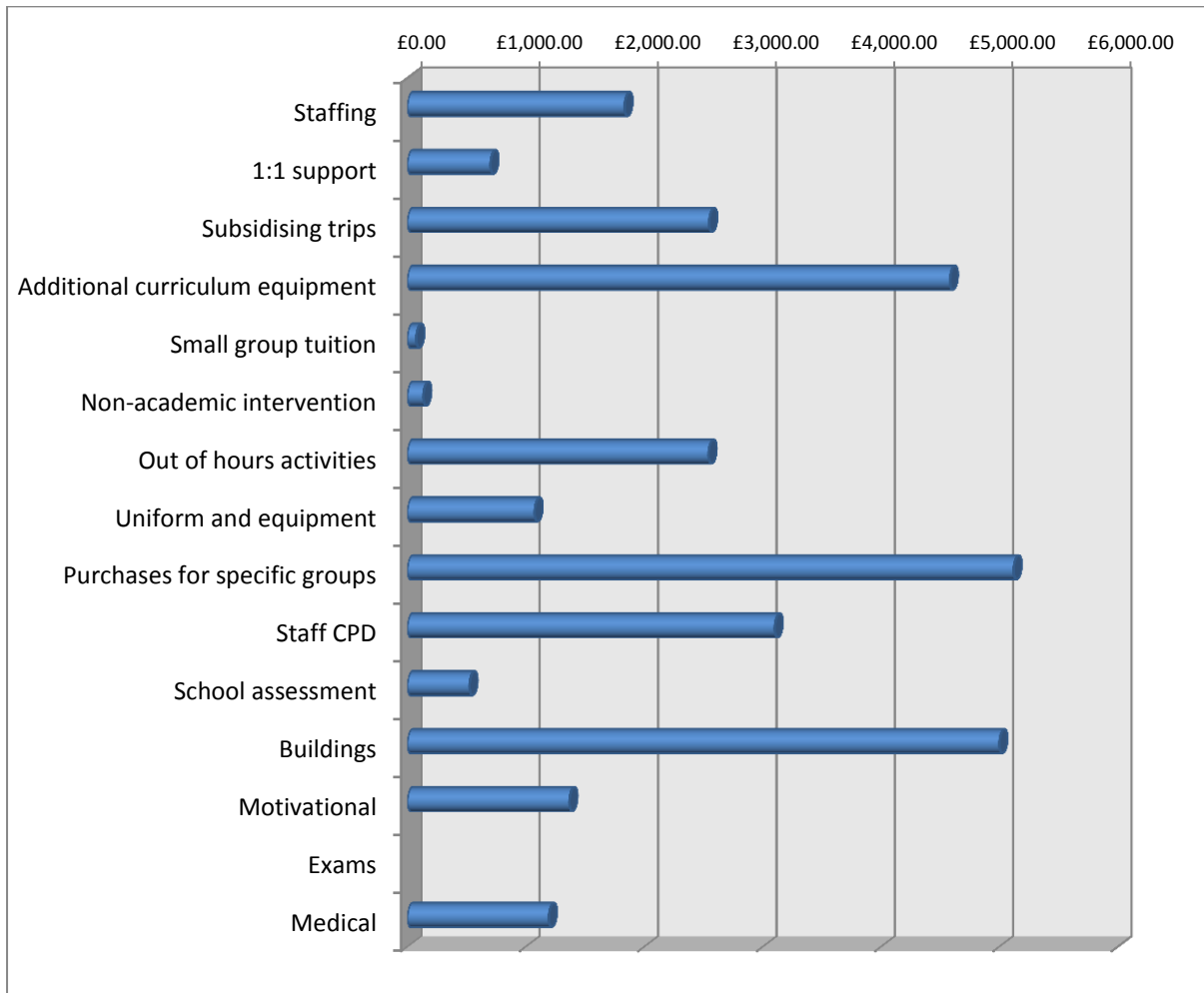


For 2014-15 the school was allocated a total of £34,900 and carried forward £405.01 from 13/14. The school adopted its highly individualized approach to spending the premium money which can be seen in graphical form below.



The school had an under spend of £5,500.73 which has been carried forward to 15/16.

Pupil Premium money has been used to support a wide range of activities within the school including:

- Inclusion
- Sensory Integration
- Improving the subsidising of school trips
- Improving behaviour
- Emotional support

The school has continued to invest in sensory integration assessments and resources to support those pupils identified at the start of the year. A school trampoline was also purchased to support Sensory Motor programmes.

Pupil premium funding was used to appoint two additional midday supervisory assistants to promote learning at lunch time.

In terms of additional equipment and resources, the school continues to develop and invest in new ICT solutions to ensure all eligible pupils are able to engage and access the curriculum.

In terms of out of hours activities, the school has used grant funding to support a summer residential at a local activity centre. The benefits of which include:

- Summer residential provision to improve transition
- Allow pupils to mix with one another outside of school hours
- Improve self-esteem, co-operation and problem solving skills
- Team work and ability to overcome challenges

The school has also subsidised eligible pupils to ensure they are able to attend school trips and have the necessary resources.

Building on the success in 13/14, the school continues to purchase a wide range of clothes and hygiene products for those pupils who require them.

Pupil Premium funding has also been used to purchase specific equipment such as standing frames, walkers and a mobile hoist to ensure pupils with a range of needs can access the curriculum.

#### **Overall impact**

100% of pupils eligible for Pupil Premium funding made at least expected progress in all areas of the school. 22% of pupils made above expected progress.