



Sheringham Woodfields School

Curriculum Information for Families 2025-2026

Term: Summer 2 Class: Turtles

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	In English, we will be focusing on the story the way back home by Oliver Jeffers we will immerse ourselves in the story by doing different activities linked to the story such as making different parachutes, paper planes and rescuing different objects before becoming creative and innovating the story to create our own.	At home, you might like to read the story or listen to it on YouTube. You may wish to discuss long journeys that you have done together or begin to create your own adventure stories.
Mathematics and Problem Solving	Maths this half term we will continue to look at adding and subtracting two numbers together within 20 before progressing onto adding multiple numbers within 50. After completing this, we will begin to look at multiplication and counting in different groups before making equal groups and finding the total.	At home, you could practise adding different numbers through play or games you play. You could count and add the number of plants in the garden or fruit on your plate. For multiplication, you could practice counting in different numbers i.e. 2's, 5's, 10's etc...
Personal Development	This half term we will look at body awareness, we will look at the different parts of the body, gender differences, what is private and not private as well as what consent is, what my body does as well as the differences between children and adults.	When getting changed you could talk to your child about the different parts of their body and naming them. You may wish to have the conversations around consent and being able to say no.
Physical Development	PE will focus on Athletics this half term where we will focus on the 3 main skills, running, throwing and jumping. We will do this by completing different athletics events such as long jump (standing), javelins and different running races.	You may wish to incorporate the different activities within your play or create your own at home 'sports day' or mini Olympics with friends and family.
Understanding the World	History: This half term we will look at the Tudors. We will look at the different job roles that they had the food they ate and the clothes they wore. We will also look at the different houses and materials they had as well as the games and music they played. Science: We will be rounding up science for this half term by completing a different scientific investigation for the different topics we have learnt this year.	At home, you may wish to explore the Tudors more thinking about what they wore, the houses they built or taking part in some of the jobs, they did. You may wish to complete different scientific investigations learnt to what you are doing at home i.e. growing plants in different conditions.
Expression and Creativity	Music: Music focuses on fantasy and linking music to fantasy stories. Across the half term, we will read different fantasy stories before adding our own music to match the mood or part of the story we are going to focus on. DT: This half term we will be focusing on shelters, we will look at and investigate different shelters and their attributes before creating our own shelters before testing them for different elements such as rain and wind. Art: The focus this half term is all about Treasure Island, we will use all of the different art techniques we have learnt this year to create our own treasure island.	At home, you may wish to talk about the different music that is involved in the TV programs or films you watch together. You may wish to look at the different shelters we use i.e. tents, or wind blockers before making junk modelling shelters to protect different toys you have. At home, you may wish to create your own island including a beach and sea, peg people and different houses and animals.
Personalised Learning	Throughout the half term we each child will have a chance to focus on their PLG's which will take place at various points throughout the day. We will also have the opportunity to practise different skills to help promote independence and boost self-esteem.	At home, you could encourage your child to be more independent by getting them to do tasks like making their own drink or finding their school clothes. You may also wish to focus on some of their EHCP outcomes in small chunks.