



# Sheringham Woodfields School

## Information for parents

### Curriculum profiles and ideas for continued learning at home

#### Term: Summer 2 Ash Class

Strand and Profile	Profiles in Class	Ideas for home
<b>Mathematics &amp; Problem Solving</b>	<p><b>Numeracy: Shapes with 4 sides</b> This term in Maths we will be continuing our work learning 2D Shapes with a focus on shapes with 4 sides. We will be learning 2D shapes through exploration, crafts and games.</p> <p><b>Functional Numeracy</b> We will transfer skills learnt in our maths lessons in a functional way by cooking and shopping each week.</p>	Play 'I Spy Shapes' in the environment when out in the community or at home
<b>Communication &amp; Literacy</b>	<p><b>Literacy: Talk for Writing- The Way Back Home</b> This term we will be studying different themes of the story 'The Way Back Home' we will be immersing ourselves in the story with a focus on the setting.</p> <p><b>Phonics:</b> We will continue to develop our phonics knowledge following our whole school approach using Twinkl phonics. We will be working with other pupils in Elm class learning phase 2 or 3 sounds.</p> <p><b>Library</b> Our focus in Library time will be on developing Library skills and independence in using the school library and reading books for pleasure. 1:1 reading</p>	Share stories together with repeated phrases to encourage participation such as Jack and the Beanstalk and We're Going on a Bear Hunt and discuss the different characters and settings
<b>Expression &amp; Creativity</b>	<p><b>Art: Famous – Artists</b> In Art we will be studying different famous artists. We will be looking at a variety of their Art and creating our own pieces following the same theme.</p> <p><b>Developing Hobbies</b> Pupils will have the opportunity to take part in different leisure activities such as local walks, The Patch, Physical Development and Choir each week.</p> <p><b>Music</b> Students will take part in choir each week learning to sing, sign and perform with their peers. They will also be able to express their opinions about it, helping them to develop their hobbies and communication.</p>	Explore hobbies at home – perhaps a craft or listening to different music together.
<b>Personal Development</b>	<p><b>My Body, Puberty and Hygiene</b> We will be revisiting our previous work on how our bodies change as we grow, private and public places with a focus on personal hygiene and how we look after ourselves.</p> <p><b>Community Inclusion-</b> This term we will continue accessing the community each week. We will have a focus on journey planning. Pupils will be encouraged to gather what we need, write shopping lists, pack bags, get snacks ready and plan timings of the trip.</p>	Talk about how to be safe and practise private and public body parts when getting dressed or washed, practise being private by shutting the door.
<b>Understanding the World</b>	<p><b>The Patch:</b> We will visit the Patch each week to explore gardening as a hobby, health and safety using different tools and carrying out different tasks to help maintain the upkeep of the garden.</p> <p><b>MFL-</b> We will be learning about France., We will be exploring foods and learning simple phrases. We will be recreating landmarks using junk modelling.</p> <p><b>RE- Beliefs</b></p>	Go for a walk. Identify where is a safe place to cross. Point out any road signs – does your child recognise it? Can they identify where is a safe place to cross the road? Enjoy gardening together. Visit garden centres.
<b>Physical Development</b>	<p><b>PE: Games</b> In PE we will be practising skills for team games and having fun outside in the sunshine as a class.</p> <p><b>Developing Hobbies</b> Students will get to experience a different style of physical education then they will then have the opportunity to express their opinions. We will be visiting different parks each week to explore outdoor gym equipment and games.</p>	Encourage independence with dressing and undressing and see if there is a physical activity that your child enjoys.
<b>Independent living</b>	<p><b>Cooking and life skills:</b> Each week we will be practising making simple meals independently. We will practise our independence skills, follow instructions and carry out the task. We will be making simple snacks</p> <p><b>Transition-</b> We will continue thinking about transition after school. We will study the different chosen provisions. We will use Zones of Regulation to help break down our thoughts about places. We will visit our chosen places regularly with support of social stories.</p>	Encourage independence at home to complete different life skills tasks i.e. making the bed,
<b>Fine Motor Skills</b>	Each Friday we will take part in Dough Disco copying fine motor skills, we will take part in fine motor skills like threading and stickers.	Encourage pupils to use their fine motor skills when getting dressed i.e. Fastening buttons, doing up zips, putting socks on.