Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: **Autumn 2** Class: **Turtles**

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	**Talk for Writing text:** The Train Ride by June Crebbin, This half term we will begin to explore the 5-sentence story through a variety of ways such as drama and story mapping before moving into some short burst writing, both imitating and innovating the story.	At home, you could begin to explore different stories before using these as a stimulus to create your own version of the story changing things such as the setting or characters; these may be drawn, spoken, acted or written down.
Mathematics and Problem Solving	**Maths:** This half term we will be looking at Measurement, Geometry and Shape. We will be focusing on different units of measure before looking at different ways and resources we can use to take measurements. We will then move on to shape and look the different properties and recognising 2D and 3D shapes. **Computing:** Drawing and painting using ICT Making pictures, we will start this unit by covering how we stay safe online before moving on to using different technology to create pictures and pieces of art based around different topics.	At home, you may wish to practise measuring different objects using objects you find at home i.e. pencils, building blocks etc… before thinking about using rulers and measuring different objects using recognised units of measurement. At home, you could explore different computer and tablet programs that you can create art with i.e. paint.
Personal Development	Appropriate touch and greetings is our focus for the half term, we will have discussions around what appropriate touch is as well as how we can appropriately greet people. This will be used around school with peers. We will also look at tacpac as part of this lesson.	At home, you may wish to practise greeting people in different ways, appropriately as well as thinking about the right ways to touch other people and who might it be okay to give a high 5 to or a hug.
Physical Development	Gymnastics this half term we will be looking at travel, balance and space, we will look at different ways of traveling such as rolling and jumping before we look at different ways and apparatus we can balance on and with.	For PE you may wish to practise travelling in the house, garden or park in different ways- possibly using animals as a stimulus. You also might also wish to practise balancing in different ways i.e. 2 or 3 points of contact
Understanding the World	**History:** Changes beyond living memory - Change over time – Communication, this means we will be looking at different ways	You may wish to visit a museum or watch You Tube videos on how communication

	of communicating, we will look at cave paintings, type writers, feather pens etc… in a variety of ways including using them and looking at books to help with our understanding. **RE:** Christianity: We will be looking at the Christmas story and link this to our nativity performance. **MFL:** Germany will be our focus this half term; we will focus on learning basic languages focusing on colours learning the colours of the rainbow.	happened previously, thinking about what happened before phones and emails. You may wish to discuss the Christmas story and think about why we celebrate Christmas when putting up decorations and preparing for Christmas. At home, you may wish to practise the colour in German and practise labelling different coloured objects around the house.
Expression and Creativity	**Music:** Feel the Pulse, throughout this unit we will be discussing pulse and using a variety of games and songs to feel the pulse. We will use both our bodies and instruments to help us.	For music, you may wish to discuss the pulse of different songs that you enjoy or hear on the radio. You may wish to use your body, instruments or create your own instruments to help.
Personalised Learning	Throughout the half term we each child will have a chance to focus on their PLG's which will take place at various points throughout the day. We will also have the opportunity to practise different skills to help promote independence and boost self-esteem.	At home, you could encourage your child to be more independent by getting them to do tasks like making their own drink or finding their school clothes. You may also wish to focus on some of their EHCP outcomes in small chunks.
SMSC	We will be marking Fireworks Day and Remembrance Day in class. From 1st December, there will be lots of activities in the lead up to Christmas. Please see communication from WeDuc with information about dates.	