



Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: Autumn 1 Class: TURTLES

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	This term we will be exploring the book <i>The Train Ride</i> looking at a range of concepts such as journeys, pulling, seeing and high. We will explore this in a range of ways before linking this to some short-burst writing through speaking and writing.	At home, you could play simple games such as I-spy or What can you see? - describing what you see: this could be indoors, in the garden or out on walks or days out. You may also wish to talk about your journeys when walking, in a car or bus or on the train.
Mathematics and Problem Solving	Place value is our first maths topic; we will look at number make up, including ones, tens and hundreds where appropriate. We will look at 1 and 10 more and less as well as counting from any number. After this, we will look at addition and subtraction including number bonds, adding two numbers together and subtracting two numbers.	At home, you may wish to explore different numbers, practise counting out different objects when playing, cooking or walking. You may wish to think about how many you have individually and how many that would make all together.
Personal Development	In PSHE we will be looking at our emotions, this will include recognising them, talking about them and thinking about how we can manage them and what strategies we can use. We will use lots of games and activities to help with this as well as role-playing different situations.	At home you could talk about how you are feeling, you could name your emotions at different points throughout the day. You may also want to think about what your emotions look like and what you do when you feel a certain way.
Physical Development	In our PE sessions, we will be looking at doing some agility; balance and coordination work in a variety of ways. The main way we will do this is through different agility and balance based games and activities.	At home you may wish to look at different balances and agility activities and involve this throughout the day in different ways, on visits to the park or when out and about at the park.
Understanding the World	Geography fieldwork skills: we will be looking at different maps, directions and following maps as well as locating where we are on a map and creating our own maps of different areas.	At home you may wish to look at different maps or follow different maps and directions when out at parks, follow the maps around the space or to find the areas you want to go to.
Expression and Creativity	In our Expression and Creativity sessions, we will be looking line, shape and texture using trees as our stimulus. We will use a wide range of skills, techniques and resources to create different detailed and abstract pictures	When out visiting parks or on days out think about the trees, their shapes and colours what do they look like individually and all together. You may wish to draw trees or leaves you see in your garden or use leaves to print with.
Personalised Learning	Throughout the half term each child will have a chance to focus on their PLG's which will take place at various points throughout the day. We will also have the opportunity to practise different skills to help promote independence and boost self-esteem.	At home, you could encourage your child to be more independent by getting them to do tasks like making their own drink or finding their school clothes. You may also wish to focus on some of their EHCP outcomes in small chunks.