Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: **Autumn 2** Class: **Ash Class**

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	This term we will continue to study the book 'The Train Ride'. We will be learning and developing key concepts of the story through immersion. We will be working on environmental sounds using Twinkl Phonics. We will be learning different sounds through sensory exploration, sound hunts and creating different crafts. Students will be visiting the library each week to explore different books, share stories and 1:1 reading.	Share stories together at home. Role play or repeat key concepts or phrases from the story. Listen to different sounds that you can hear around you. Visit local libraries together and share stories. (NOTE: Please return library books each Thursday for pupils to choose a new book to take home.)
Mathematics and Problem Solving	This half term we will be focusing on **prepositions**. We will be embedding our understanding through play. We will be exploring different toys whilst learning under, on, behind, next, in and out. Pupils will develop mathematical understanding through hands-on sensory exploration using the five senses (touch, sight, sound, smell and taste - where appropriate and safe), alongside movement-based schema play	Play and explore different toys together practicing preposition words i.e. The teddy is next to the car etc.
Personal Development	Students will take part in morning exploration sessions, where they will work on targets around their own personal development. We will continue to access the community each week to practise safe behaviour in the community and road safety. They will show preferences and make choices, whilst working on communication. They will work on building relationships with their peers. Our topic this term is **Toys**. Pupils will be learning different emotions through role play with puppets and toys.	Create exploration trays at home for your children. Encourage them to explore and play with different toys, activities. Encourage them to share with you and take turns.
Physical Development	We are going to looking at balance and travel trying some gymnastic moves. We will be trying different exercises and trying to balance with different parts of our body. We will use different equipment to balance on and move along using gymnastic moves. We will be trying to balance to music using dance moves and yoga moves.	Practise different ways to balance using different parts of your body. When you go to parks or play areas use the play equipment to travel along and balance.

Understanding the World	**Cooking-** We will be creating snacks for class and learning to make simple snacks following our toy theme. We will be making teddy bear sandwiches, teddy pizzas, toy themed cakes and biscuits. We will be developing our independence skills by following instructions, prepping and tidying away. We will be visiting the sensory room, where we will be focusing on a sensory story that helps us to explore all of our senses. Each week we will be working on a different sense and exploring different switch and light up toys.	• Practise independence skills in the home. • Helping to make choices and prep simple meals together
Expression and Creativity	We will be exploring lots of different toys. Looking at how they move, how they are used, their colours and what they are made of. We will be making our own toys using junk modelling and demonstrating how they work. Later in the term we will be making Christmas decorations.	Play with lots of toys you have at home. Demonstrate how they work, what they are made of and mirror different games you can play together.
Personalised Learning	Students will follow their own Targets linked to their individual needs/EHCP outcomes.	Try to incorporate your child's PLGS in to daily life at home.