



Sheringham Woodfields School

Curriculum Information for Families 2026-2027

Term: Autumn 1 Class: Ash Class

Strand and Profile	Profiles in Class	Ideas for Home
Communication and Literacy	This term we will be studying the book 'The Train Ride'. We will be learning and developing key concepts of the story through immersion. We will be working on environmental sounds using Twinkl Phonics. We will be learning different sounds through sensory exploration, sound hunts and creating different crafts. Students will be visiting the library each week to explore different books, share stories and 1:1 reading.	Share stories together at home. Role play or repeat key concepts or phrases from the story. Listen to different sounds that you can hear around you. Visit local libraries together and share stories. (NOTE: Please return library books each Thursday for pupils to choose a new book to take home.)
Mathematics and Problem Solving	This half term we will be focusing on Transporting, Containing and Enclosing. Pupils will develop mathematical understanding through hands-on sensory exploration using the five senses (touch, sight, sound, smell and taste - where appropriate and safe), alongside movement-based schema play involving transporting, containing and enclosing.	Carry or move sensory objects around the home. Create dens, and move inside enclosed areas. Enjoy water play/sand play- Filling and emptying containers with tactile sensory objects.
Personal Development	Students will take part in morning exploration sessions, where they will work on targets around their own personal development. They will show preferences and make choices, whilst working on communication. They will work on building relationships with their peers.	Create exploration trays at home for your children. Encourage them to explore and play with different toys, activities. Encourage them to share with you and take turns.
Physical Development	We will be covering Dance and parachute games during our P.E sessions. We will be working together to create movement to music using the parachute and playing games. We will also be using different objects such as scarves and balls to express ourselves through dance and movement.	Put on different types of music at home and dance together. Find things around the home you can use to move with through dance.
Understanding the World	Cooking- We will be using our senses this half term to explore different cooking ingredients. We will be visiting the sensory room, where we will be focusing on a sensory story that helps us to explore all of our senses. Each week we will be working on a different sense and exploring	Explore all of your senses at home. Taste different foods. Smell different smells. Touch and explore different tactile items.

	different resources to support this exploration of senses and the story.	Listen to different sounds and music. Explore different lights and colours.
Expression and Creativity	We will be finding out about our senses that we use every day. We will explore and make things related to taste, smell, touch, hearing and seeing. We will try to encourage more interaction with different items to explore so we can become more comfortable and confident when using our senses.	Point out various things at home that can be explored. Try different foods to taste and smell. When out and about listen to different sounds and explore new things in the environment. Encourage introducing different textures that can be felt.
Personalised Learning	Students will follow their own Targets linked to their individual needs/EHCP outcomes.	Try to incorporate your child's PLGS in to daily life at home.